D. Q. Bolton — See Note Inside

No 5-2 — See Page 5-1 for The Athens School. No separate Catalogue was published for the Athens Department at the close of year 1917-1918

UNIVERSITY OF CHATTANOOGA

June, 1918

FORM OF BEQUEST

To the person desiring to aid in increasing the efficiency of the schools in the work of preparing young men and young women for usefulness, the following form of bequest is recommended:

I give and bequeath to the University of Chattanooga at Chattanooga and Athens, Tenn., the sum of ..... Dollars, for the general purpose of said school, according to the Act of Assembly incorporating same.

Notes. The Board of Trustees met in Chattanooga June 3rd, 1918. It took action taking away from The Athens School both the Junior and Senior years in all Diplo[illegible] courses so called. The aforesaid Junior and Senior years as courses were the equivalent of Freshman and Sophomore years in a good College of liberal arts. These two years of various courses of study, had been carried Athens since the Summer of 1906. In 1906 - Athens having lost the fight in the courts to hold the College of Libera[illegible] in the compromise that followed Athens gave up the regular Junior and Senior years, on condition that it retain the Freshman and Sophomore years. The Board at this session removed them without previously notifying members of the proposed radical action.

There is strong opposition and indignation on the part of some trustees and many friends and patrons of The School at Athens, against this action of the Board. The vote was 10 to 5 in favor of the action taken - that is the vote with 30 trustees on Board.

The action leaves nothing at Athens but four years of preparatory course in different courses. See pages 72 - 74.

CATALOGUE 1917-1918

ANNOUNCEMENTS 1918-1919

The University of Chattanooga

CHATTANOOGA AND ATHENS, TENNESSEE

Note. By reason of the foregoing action Dean R. M. Millard resigned, and the Executive Committee later elected Prof. James L. Robb, Dean. Prof. Foss Smith requested that his name should not go before the Board for re-election, Smith accepts a position in Lincoln Memorial University at Cumberland Gap, Tennessee, Rev. R. M. Millard will re-enter the pastorate.

TRUSTEES

For Term Expiring June, 1919.

William Banfield, Esq. ---------- Follansbee, W. Va.
Mrs. John A. Patten ---------- Chattanooga
Bishop F. M. Bristol, D.D., LL.D. ---------- Chattanooga
Z. C. Patten, Jr., Esq. ---------- Chattanooga
John W. Bayless, Esq. ---------- Athens
Herman Ferger, Esq. ---------- Chattanooga
John H. Race, D.D., LL.D. ---------- Cincinnati, O.
Z. W. Wheland, Esq. ---------- Chattanooga
J. T. Lupton, Esq. ---------- Chattanooga
George L. Hardwick, Esq. ---------- Cleveland

For Term Expiring 1920

Bishop Thomas Nicholson, D.D., LL.D. ---------- Chicago, Ill.
Morrow Chamberlain, Esq. ---------- Chattanooga
Hon M. M. Allison ---------- Chattanooga
J. A. Grigsby, Esq. ---------- White Horn
Hon. T. C. Thompson, LL. D. ---------- Chattanooga
Hon. H. Clay Evans, LL.D. ---------- Chattanooga
C. H. Huston, Esq. ---------- Chattanooga
John S. Fletcher, Esq. ---------- Chattanooga
Hon. J. A. Fowler, LL.D. ---------- Chattanooga
Fred. W. Hixson, D.D., LL.D. ---------- Chattanooga

For Term Expiring 1921

J. D. Walsh, D.D. ---------- Chattanooga
Rev. W. K. Harris ---------- Knoxville
J. W. Fisher, Esq. ---------- Newport
Bishop T. S. Henderson, D.D., LL.D. ---------- Detroit, Mich.
Francis Martin, LL.D. ---------- Chattanooga
W. E. Brock, Esq. ---------- Chattanooga
H. S. Probasco, Esq. ---------- Chattanooga
C. N. Woodworth, Esq. ---------- Chattanooga
George F. Lockmiller, Esq. ---------- Athens
B. M. Martin, D.D. ---------- Athens

IVOLO

OFFICERS OF THE BOARD

T. S. Henderson ---------- President
C. H. Huston ---------- Vice-President
J. A. Fowler ---------- Second Vice-President
H. Ferger ---------- Secretary
Z. W. Wheland ---------- Treasurer

EXECUTIVE COMMITTEE

C. H. Huston	W. E. Brock	F. M. Bristol
Francis Martin	J. W. Bayless	M. Chamberlain
T. S. Henderson	Z. W. Wheland	F. W. Hixson

TRUSTEES ENDOWMENT FUND

Francis Martin ---------- Term expires 1919
Z. W. Wheland ---------- Term expires 1920
W. E. Brock ---------- Term expires 1921

STANDING COMMITTEES OF THE FACULTY OF THE COLLEGE

1. *Terms of Admission, Curriculum, Electives:*

   T. H. Billings, C. E. Conant, M. Hart.

2. *Matriculation and Examination:*

   F. F. Hooper, A. J. Wilson, J. E. Abshire,

3. *Advanced Standing:*

   C. E. Conant, L. H. Harris, F. F. Hooper,

4. *Discipline:*

   T. H. Billings, W. W. Hooper, E. Haring.

5. *Laboratories:*

   A. J. Wilson, E. Haring.

6. *Publications:*

   F. F. Hooper, L. H. Harris.

7. *Social and Literary Events:*

   M. Hart, T. H. Billings, J. E. Abshire,

8. *Student Organizations:*

   L. H. Harris, C. E. Conant, M. Hart.

9. *Freshman Advisory:*

   A. J. Wilson, C. E. Conant, E. Haring.

10. *Library:*

    M. Hart, J. E. Abshire.

11. *Athletics:*

    F. F. Hooper, A. J. Wilson, J. E. Abshire.

12. *Degrees:*

    W. W. Hooper, C. E. Conant, T. H. Billings.

*The President is ex-officio member of all committees.

COLLEGE CALENDAR, 1918-1919

1918—September 10, 11, Tuesday and Wednesday, Matriculation Days.
September 11, Wednesday, 10:00 A.M., Matriculation Address.
Oct. 18, Friday, End of First Quiz Period.
October 25, Friday, Mountain Day.
November 22, Friday, End of Second Quiz Period.
November 28, Thursday to December 1, Sunday (inclusive), Thanksgiving Recess.
December 13, Friday, Annual Play presented by "Cap and Bells."
December 20, Friday, End of Third Quiz Period.
December 21, Saturday, to January 5, 1919, Sunday (inclusive), Christmas Recess.

1919—January 27, Monday, to January 31, Friday, End of Fourth Quiz Period and Mid-Year Examinations.
February 5, Wednesday, Preliminary for the Patten Contest in Oratory.
February 6, Thursday, Day of Prayer for Colleges.
February 19, Wednesday, Patten Contest in Oratory.
February 21, 22, Friday and Saturday, Annual Meeting Tennessee Philological Association.
February 28, Friday, End of Fifth Quiz Period.
March 28, Friday, End of Sixth Quiz Period.
April 25, Friday, End of Seventh Quiz Period.
May 1, Thursday, May Fete.
May 2, Friday, Chattanooga Savings Bank Contest in Debate.
May 9, Friday, Intercollegiate Debate.
May 26, Monday, to May 30, Friday, End of Eighth Quiz Period and Final Examinations.
June 1, Baccalaureate Sermon.
June 2, Monday, Annual Meeting Board of Trustees.
June 3, Tuesday, Commencement Exercises.

Calendar 1918

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
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October

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November

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December

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Calendar 1919

January

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April

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May

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June

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July

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September

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October

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November

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December

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OFFICERS OF ADMINISTRATION AND INSTRUCTION

THE COLLEGE

FRED. WHITLO HIXSON, D. D., LL.D.,

President

Lecturer on Theistic and Christian Evidences on the Danforth Foundation.

A. B. 1899 and D. D., 1913, De Pauw University; LL. D., Dickinson College, 1918; President University of Chattanooga since April, 1914.

THOMAS H. BILLINGS, A. M., Ph. D.

Dean and Professor of Classical Literature.

A. M., Queen's University, Kingston, 1902; Testamur in Theology, Wesleyan Theological College, Montreal, 1909; Ph. D., University of Chicago, 1915; Tutor in Latin, Queen's University, 1901-1903; Tutor, Wesleyan Theological College, 1903-1905; Tutor and Lecturer in Classics, McGill University, 1905-1907; Lecturer in Classics, Wesley College, University of Manitoba, 1910-1916; Professor Classical Literature, University of Chattanooga, 1916; Dean, 1918.

WILLIAM WESLEY HOOPER, A. M., D. D.

Professor of Philosophy and Education.

A. B. and A. M., Ohio Wesleyan University; Professor of Physics and Chemistry, Chattanooga University, 1886-1893; Professor of Philosophy, U. S. Grant University, 1893-1904; Professor of Ethics and Economics, University of Chattanooga, 1904-10; present chair since 1910; Dean, 1904 to 1918.

Frank F. Hooper, A. M.

Registrar and Professor of Mathematics.

A. B., University of Chattanooga, 1897; A. M., University of Wisconsin, 1910; Graduate Work in Cornell University; Professor of Mathematics in Pritchett College, Mo.; Assistant in Mathematics, University of Wisconsin; present position since 1904.

Carlos Everett Conant, A. M., Ph. D.

Professor of Modern Languages.

A. B., 1892, and A. M., 1899, Lawrence College; Ph. D., University of Chicago, 1911; Graduate Student University of Minnesota, 1892-93; University of Leipzig, 1907; University of Chicago, 1910-11; present position since 1908.

Arthur John Wilson, M. S., Ph. D.

Professor of Chemistry.

B. S., North Carolina Agricultural and Mechanical College, 1907; M. S. N. C. A. and M. College, 1908; Instructor in Chemistry, N. C. A. and M. College, 1906-08; Assistant in Quantitative and Qualitative Analysis, Cornell University, 1908-09; Assistant in Gas Analysis and Spectroscope Analysis, Cornell, 1909-10; Ph. D., Cornell, 1911; Professor of Chemistry, Lombard College, 1911-12; Present position since 1912.

John S. Fletcher, B. S., LL. B.

Associate Professor of History and Politics.

B. S., Dartmouth College, 1904; LL.B., University of Chattanooga, 1905; Member of the Bars of the Supreme Courts of Tennessee and Alabama, of the United States District and Circuit Courts of Tennessee; Member of Tennessee and American Bar Associations; Present position since 1904. *

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* On leave of absence.

Mildred Hart, A. B.

Associate Professor of Modern Languages.

Librarian.

A. B., University of Chattanooga, 1908; Winter Semester, 1908-09, University of Munich; 1909-10, Sorbonne; Present position since 1910.

James E. Abshire, A. M.

Professor of History and Social Sciences.

A. B., Roanoke College, 1910; A. M., Princeton University, 1911; Assistant Professor in History, Agricultural and Mechanical College of Texas, College Station, Texas, 1913-15; Graduate student, Princeton University, 1915-16. Present position since 1916.

Lynn Harold Harris, A. M., Ph. D.

Professor of English.

A. B., Dickinson College, 1906; Boston University School of Theology, 1906-07; A. M. (Philosophy), Boston University, 1909; A. M., Yale, 1910; Ph. D., Yale, 1914; Instructor in English, Northwestern University, 1912-13; Interim head of department, Hamline University, 1913-14; Instructor in English, University of Illinois, 1914-17; Present position since 1917.

Gladys Freeman, A. B.

Acting Librarian.

A. B., University of Chattanooga, 1915; present position since 1916.

Evelyn Haring, A.M.,

Instructor in Physics and Physical Education.

Barnard College, A.B., 1916; Columbia University, A. M., 1917; Present position since 1917.

THE COLLEGE

HISTORICAL.

In 1866 East Tennessee Wesleyan University was established at Athens, Tennessee. In 1886 Chattanooga University was established in the city of Chattanooga. Both institutions were under the auspices of the Methodist Episcopal Church and were only fifty miles apart. In the process of time a consolidation of the two institutions was effected and the University of Chattanooga was formed, with control vested in a self-perpetuating Board of Trustees. Believing that the outstanding educational need of the community is a college conducted under Christian auspices, firmly established, thoroughly equipped and loyally devoted to the highest standards of scholarship, steps were taken by the Trustees to secure the founding of such a college in Chattanooga. Charter authority was given to the Board of Trustees by the state of Tennessee November 6, 1903, to establish a College of Liberal Arts in Chattanooga, and under this grant of power the College was opened in the autumn of 1904. Since this date the institution has experienced a notable increase of physical equipment and endowment.

In 1906, $200,000 was raised for the endowment of the institution. In 1912 $500,000 was raised, of which $300,00 was added to endowment and $200,000 was expended for buildings and betterments. The assets of the University now amount to $1,070,000. The strength of the scholastic ideals of the College has received favorable recognition in the best graduate institutions.

LOCATION.

The College of Liberal Arts occupies a strategic location in Chattanooga. There are more than one millon people within the coun-

ties directly tributory to this city. The several lines of railway which enter the city run through populous counties. Chattanooga is the natural commercial and social metropolis of a region which is experiencing solid and rapid development. The mild winter climate offers much attraction to those who would escape the rigors of the North. In summer the mountains afford a place of most comfortable residence. The scenic and historic interest centering in Chattanooga are unexcelled in all the South. Some of the leading military operations of the Civil War took place in and around this city. The Federal and State Governments have commemorated these events by the erection of monuments, building of roads, and the creation of various parks.

The campus of the College consists of thirteen acres of land in one of the best residence portions of the city and is so elevated as to command a splendid view of Lookout Mountain, Signal Mountain, Missionary Ridge, and the Tennessee River. Electric cars pass through the campus, making all these objects of interest accessible in a few minutes ride. Thousands of people are attracted here every year by the many historic and scenic interests. Chattanooga is being recognized as a choice place of residence in the South.

A splendid climate, diversified commercial and industrial activities and good transportation facilities are attracting an increasing number of prosperous, substantial people as permanent residents. The educational opportunities here found are making a strong appeal to discriminating people in choosing a place of residence. There is here a group of secondary schools of great excellence, both public and privat.

The city's advantages as a center for college education are very exceptional: Good climate, scenic beauty, contact with a virile progressive civil life, splendid churches, libraries, numerous cultural societies, opportunity to hear great lecturers, great musicians, and to come into contact with many of the nation's great men. The atmosphere is stimulating, wholesome, and typically American.

BUILDINGS.

As a result of the forward movement of recent years, there have been made possible seven splendid new buildings on the campus. A complete layout of new buildings has been designed by a competent architect, in addition to those already completed. They will be erected as soon as the necessary funds can be secured.

The Administration and Library Building is the first of a group of Collegiate Gothic buildings erected on the south campus. It is approached from a private park way connecting McCallie avenue and Oak street. This building on the first floor provides a very complete system of administration offices. The second floor provides most satisfactory housing for the Library, with a large, artistic, well lighted reading room, a reference room for more serious study, an office, a large stack room and other appointments of a modern library.

University Hall connected by a cloister with the administration building is a splendid structure recently completed. The basement story provides an attractive, well lighted recreation room, lavatories and toilet room for young women. The first floor provides a system of lecture rooms and professors offices. On the second floor there are two complete suites (three rooms each) for the young women's Library Societies, and the newly equipped University Museum.

The Laroratory Building is located on the northwest corner of the campus. It is a substantial brick and stone structure, three stories in height, not including basement; it is equipped for both electricity and gas and possesses all modern sanitary appliances. The structure is practically fire-proof. It contains the biological, chemical, physical and psychological laboratories, and also the geological and mineralogical specimens.

Science Hall is in process of construction. It should be completed within the academic year 1917-1918. It will be a replica of University Hall as to exterior. It is 150 by 50 feet, two stories

high. A corridor running through its full length connects at one end with Middle Tower, at the other opens into the cloister which leads to the Chapel. On the first floor are the Physics and Biology Departments. The Physics Department is provided with a professor's office, light and dark laboratory, general laboratory, apparatus room and lecture room. The Biology Department has a professor's office, large laboratory with north light, apparatus room and lecture room. On the second floor is the department of Chemistry, with library, professor's office, professor's private laboratory, balance room, first year laboratory, laboratory for advanced students, a qualitative and quantitative laboratory and a very large departmental lecture room. On this floor are two literary society suites.

The John A. Patten Memorial Chapel, now being erected, is the gift of Mrs. John A. Patten and the members of her family. It will be ready for dedication in the early autumn. It is connected by cloister with the others of the group of new buildings. It is a Gothic structure, and in the beauty of its lines and the completeness of its appointments, it will be one of the most remarkable college chapels in all the South. The transcepts will accommodate the Y. W. C. A. and the Y. M. C. A., the tower which carries its full size to a heighth of more than eighty feet will be one of the striking and most prominent features of the skyline of the city. The interior walls are of purplish gray, sandface brick, with stone trimmings. The floors of the chancel and aisles are of pottery tile. An organ of adequate capacity will be installed. The furniture will be consonant with the Gothic lines of the building. The fifteen large windows will carry a range of Biblical and Ecclesiastical symbolism.

The Gymnasium is 105x95 feet and cost about $45,000. Ample facilities are afforded for young women as well as young men. It contains offices, rooms for vsiting teams, two lecture halls, a handball court, a kitchen, showers, lockers and one of the finest basketball floors anywhere to be found. Balconies are built to accommo-

date spectators for all indoor games. The gymnasium is stocked with the usual apparatus found upon a gymnasium floor.

THE PRESIDENT'S HOUSE. The house for the president of the University was provided by the citizens of Chattanooga. It is situated on the southwest part of the campus at the corner of Oak and Douglas streets. It is a well planned house of the Dutch Colonial style of architecture.

CHAMBERLAIN FIELD.

Chamberlain Field is located on the University property in the heart of the city, and is equipped for every form of athletics. It contains football and baseball grounds, tennis courts, and running track, with a grandstand and bleachers for the accommodation of spectators.

THE LIBRARY.

The Library contains 8,300 bound volumes and about 3,000 pamphlets.

THE P. C. WILSON FOUNDATION.

Through the generosity of its founder, Mr. P. C. Wilson, of this city, the "Chattanooga Museum" was transferred to the University of Chattanooga in April, 1914.

The museum contains many curios from Japan, China and other foreign countries, Civil War and Indian relics, minerals, shells, corals, stuffed birds and animals, biological and geological charts, and many other articles of value and interest. The museum adds greatly to the educational equipment of the institution.

Capt. J. B. Nicklin, of this city, has also placed on exhibition with the museum his large private collection of Indian and Civil war relics.

EXPENSES.

In consideration of the advantages offered the expenses are reasonable. A city like Chattanooga affords many opportunities for

profitable employment out of school hours for any young person who has a will to do, and no invidious distinctions are made between those who have much money and those who have little. Men and women are what the University seeks to develop, irrespective of their financial standing.

The habits of the students have much to do with the cost of living. In order that candidates for admission to the College of Liberal Arts may have an itemized table of expenses for the year, the following carefully prepared estimate is given:

	Low	*Medium*	*High*
Tuition	$ 60	$ 60	$ 60
Incidental fees	20	20	20
Room rent	45	60	70
Board	140	162	180
Laundry	8	10	16
Books	10	12	15
	283	324	361

The sons and daughters of regularly ordained clergymen in the various evangelical denominations and candidates for the ministry of the Methodist Episcopal Church are exempt from paying tuition. They are required, however, to pay all the other college fees.

A diploma fee of $10 is charged for all Academic degrees.

PAYMENT OF FEES.

Payment of tuition and incidental fees must be paid by the semester *in advance.*

LABORATORY FEES.

Students taking science courses which include laboratory work will be required to pay in advance the usual laboratory fees. The amount charged for each course will be determined by the instructor. In General Chemistry, the fee charged will be $10.00 for a year's course. In courses 3 and 4, the laboratory fee will be $5.00 for each course. In Physics, the fee is $2.50 for the year's course.

Students not paying the fees for any course within two weeks after the same is due will not be allowed to continue in it.

DORMITORIES.

Pending the erection of new dormitories, provision for housing out-of-town students will be made by the rental of two houses: one for men, and one for women, both under supervision of the authorities of the University. Reservations of rooms are now being made. Rates and information will be furnished on application.

FINANCIAL AID.

The Board of Education of the Methodist Episcopal Church through its loan fund renders a limited amount of financial aid annually to worthy students who may need it. Application for this aid should be made to the Dean.

The citizens of Chattanooga are in full accord with the work of the College. Therefore all the opportunities that a wideawake, growing city affords are open to industrious students. Many students earn from three to six dollars a week soliciting for or delivering daily papers. Others can earn expenses by clerking on Saturdays and during vacations in mercantile establishments

SCHOLARSHIPS.

A limited number of scholarships are awarded each year to honor graduates of the high schools and other preparatory schools of the patronizing territory.

A few other scholarships may be awarded each year to worthy students in consideration of services rendered at the institution to the extent of eight hours per week.

RELIGIOUS AND LITERARY INFLUENCES.

Every effort will be made to develop the literary and religious nature of the students, and such organizations as may be neces-

sary to this end will be fostered and encouraged. Suitable halls for the use of these organizations are provided.

The location of the College is such as to enable it to secure frequent visits and lectures from the most eminent men of the country. The lectures and personal interviews will furnish no small part of the mental and social equipment of students, and should be persistently sought by every young person who desires a comprehensive view of men and affairs and expects successfully to grapple with the great problems of the day.

The religious life of the College is carefully guarded and every possible means is employed to develop the moral nature of the student. Relgious services are held daily in the chapel at 10 A. M., which all students are required to attend.

Y. M. C. A. AND Y. W. C. A.

Branches of the Young Men's Christian Association and the Young Women's Christian Association are maintained by the students of the College, and regular weekly meetings are held.

Through the courtesy of the Secretary and the Board of Directors of the City Association, arrangements have been made whereby the bathing and reading room facilities may be utilized by the non-resident College students on the payment of a nominal fee to the Dean, who will issue the proper certificate.

The Young Women's Christian Association of the city heartily offers all of the facilities of its organzation to the non-resident young women students of the College.

All students are urgently advised to identify themselves with these helpful organizations.

PRIZES.

The John A. Patten Prizes in Oratory.

Prizes in oratory were established by Mr. John A. Patten, late a member of the Board of Trustees. An annual contest is held, the date of which is listed in the calendar for the college year. This

contest is open to both men and women. Written copies of the orations to be delivered must be in the hands of the English department not later than two weeks before the contest. First prize, $15.00; second prize, $10.00.

The Chattanooga Savings Bank Prizes in Debate.

Two teams, an affirmative and a negative, are chopen by competion to debate on some public question. The prize, $25.00, is divided between the two debaters, irrespective of sides, whom the judges of the contest consider to have excelled.

The English Prize.

A friend of the institution, who wishes to be anonymous, offers a prize of $25.00 to the student who shall excell in the work of the English department.

The Fairbanks Prize.

The Hon. Charles Warren Fairbanks, ex-Vice-President of the United States, has made provision for a prize to be awarded every three years, beginning with the commencement of 1910, to that student of our college furnishing the best essay on some subject pertaining to the policy of the government of the United States.

Daughters of the Confederacy Prize.

The Daughters of the Confederacy offer two cash prizes for the best essays on some subject relating to the South of today. The winners of the prizes receive: First prize, $15.00; second price, $10.00.

COURSES AND DEGREES

Courses and Degrees.—The college offers courses of study leading to the degrees of A.B. and B.S.

Special Courses.—Students who are not candidates for a degree will be permitted to take any course for which they show themselves prepared, under the same restrictions as apply to the students of regular standing. No person under eighteen years of age, and no resident of Chattanooga or Hamilton county, Tennessee, under twenty-one years of age, who has not completed a four-year high school or college preparatory course, will be admitted as a special student.

REQUIREMENTS FOR ADMISSION.

Candidates for admission must be at least sixteen years of age, and must present certificates of good moral character, preferably from the last school or instructor. If the candidates come from other institutions, they must present letters of honorable dismissal. All candidates making application for admission thereby pledge themselves to obey all regulations of the College authorities.

Not less than fourteen and one-half units, as defined by the Carnegie Foundation, will be accepted for admission in any of the several courses of study leading to a Bachelor's degree.

Applicants must file the certificates of their high school work with the Registrar on registration day.

The requirements for admission to the various courses are given below.

ENTRANCE REQUIREMENTS.

Every subject offered for entrance must be continued at least one year in college.

No credit will be allowed for less than two units in any foreign language.

A. For admission to the

CLASSICAL COURSE.

Required	10½ units		Elective		4 units
English	3 units		History	1 or 2 units	
Mathematics	2½ units		Greek	2 units	
History	1 unit		German	2 units	
Latin	4 units		Spanish	2 units	
Or			French	2 units	
Latin	2 units		Science	2 units	
And					
Greek	2 units				
Or					
German	2 units				
Or					
French	2 units				
Or					
Spanish	2 units				
Required	10½ units				4 units
Elective	4 units				
	14½ units				

B. For admission to the

SCIENTIFIC COURSE.

Required	11½ units		*Elective		3 units
English	3 units		Science	1 or 2 units	
Mathematics	2½ units		History	1 or 2 units	
Science	1 unit		French	2 units	
History	1 unit		Spanish	2 units	
Any two: French	2 units		Latin	2 units	
Any two: German	2 units		German	2 units	
Any two: Latin	2 units				
Required	11½ units				
Elective	3 units				3 units
	14½ units				

* Note:—One or two of the three elective units may, upon the approval of the matriculation committee be chosen from subjects not mentioned above.

CONDITIONAL MATRICULATION.

No student will be admitted to the College who does not offer at least 12 units of the fourteen and one-half requried for full matriculation.

No resident of Chattanooga or Hamilton county, Tennessee, under 21 years of age, who has not completed a four-year college preparatory or high school course, will be admitted to the College.

PLAN OF ADMISSION.

Candidates are admitted by certificate, examination, or both.

By Certificate. The College will accept the certificates of all accredited secondary schools, in so far as these certificates cover the entrance requirements set by the College Entrance Examination Board and adopted by the Association of American Colleges and by the Association of Colleges and Secondary Schools of the Southern States.

Students coming from recognized institutions of collegiate rank will be given credit for work completed in such institutions, upon presentation of proper credentials.

By Examination. If he so elects, the candidate for admission will be examined on any subject for which he can not present an acceptable certificate.

Students coming from institutions which offer some but not all college work, and seeking credit for college courses pursued in such institutions, will be required to stand such examinations by the head of each department in which credit is sought as will indicate clearly the advisability of granting the credit.

CLASS STANDING.

Students are graded in the reports of their studies by letters indicating groups, whose value is as follows:

A. From 93-100.

B. From 85-92.
C. From 78-84.
D. From 70-77.
E. Below 70.

1. Students are required to maintain an average of at least 60 per cent. in each class in order to remain therein. The passing grade is 70 per cent.

2. Each semester is divided into four quiz periods. A student whose average (covering daily work and quiz marks) in any class, for any quiz period, falls below 60 per cent., shall be put on probation in that subject and be so advised by the Registrar.

3. A student on probation who fails in the next quiz period to attain an average of 65 per cent. shall be dropped from the class permanently.

4. Any student who is dropped for the above named reasons from more than one class shall be dismissed from the college, unless after having been so dropped, he be maintaining an average of 70 per cent. in at least ten hours of college work. (A laboratory period shall count as one hour of lecture or recitation.)

5. To remain in college, a student must each year pass half of his courses with a grade of C or better

ABSENCES.

Concerning absences the following regulations are in effect:

1. If the number of absences in any one course exceed the number of hours the class meets per week, the student shall be automatically dropped from the class, and can be reinstated only by a vote of the faculty on the recommendation of the professor in charge.

2. Three unexcused tardinesses shall be counted as an absence.

3. More than five absences from chapel shall automatically exclude a student from college for the remainder of the semester,

and a student so excluded can be reinstated only by a vote of the faculty on recommendation of the Dean.

4. Unexcused absence from class or chapel on the day before or the day after a recess, shall count as two absences.

GRADUATION HONORS.

Graduation honors are based upon the students' records for the entire four years. The three honors granted as *summa cum laude, magna cum laude,* and *cum laude.*

A Senior Honorary Society, membership in which is based on scholarship, has been organized.

REQUIREMENTS FOR DEGREES

Every subject offered for entrance must be continued at least one year in college.

Any foreign language begun in college for required credit must be continued at least two years. Any modern language may, however, be pursued one year as an elective.

BACHELOR OF ARTS.

For the attainment of the degree of Bachelor of Arts the student is required to complete work to the value of at least 128 semester hours, with the following group distribution:

1. Group I.—For a student admitted with 4 entrance units in languages, 4 one-year courses (varying from 28 to 30 semester hours).

For a student admitted with 6 entrance units in languages, 3 year-courses (varying from 22 to 24 semester hours).

For the first year after admission two language courses are prescribed, one of which must be Latin. If only 2 units of Latin are offered for admission 2 college years of Latin are required.

2. Group II.—At least 27 semester hours, including the following prescribed courses: English I, II, III, IV, Political Science I, Philosophy I and VII and English Bible I and II.

English I and II must be taken in the first year.

3. Group III.—30 semester hours, including 6 hours in Mathematics and 22 hours in the other subjects of this group.

Mathematics I and II must be taken in the first year.

4. A course in Hygiene and Physical Education extending through the first two years with credit value of 4 hours is prescribed.

This value is not included in any of the three groups given above, but is included in the 128 hours mentioned for graduation requirements.

5. The remaining hours may be completed in courses selected freely from the three groups.

6. The student is required to complete at least 3 year-courses in one subject or in one sub-group, and at least 2 year-courses in one subject or in one sub-group of each of the other two groups. Under Group II, English and Forensics form a sub-group, likewise History and Sociology, a second sub-group, Economics and Political Science a third sub-group, and Philosophy and Education a fourth sub-group. Under Group III Mathematics, Physics and Engineering form a sub-group, and similarly, Chemistry, Geology and Biology form a sub-group.

7. The student is required to attain a year grade of at least C in half of his courses.

8. At the opening of the senior year, each candidate for this degree must satisfy the head of the English department as to his ability to write an English letter creditably as to spelling, punctuation, and style.

9. For a student admitted without condition four years are ordinarily required for the attainment of this degree.

BACHELOR OF SCIENCE.

For the attainment of the degree of Bachelor of Science, the student is required to complete work to the value of at least 128 semester hours with the following group distribution:

1. Group I.—For a student admitted with 4 entrance units in languages 4 one-year courses (varying from 28 to 30 semester hours).

For the student admitted with 6 entrance units in languages 3 one-year courses (varying from 22 to 24 semester hours).

For the first year after admission 2 language courses are prescribed.

2. Group II.—At least 27 semester hours, including the following prescribed courses: English I, II, III, IV, Political Science I, Philosophy I and VII, and English Bible I and II.

English I and II must be taken in the first year.

3. Group III.—At least 45 semester hours, including 8 hours in Mathematics, and 37 in the other subjects of this group.

Mathematics I and II must be taken in the first year.

4. A course in Hygiene and Physical Education, extending through the first two years is prescribed, with credit value of 4 hours. This value is not included in any of the three groups, but is included in the 128 hours mentioned for graduation requirements.

5. The remaining hours may be completed in courses selected freely from the three groups.

6. The student is required to complete at least 3 year-courses in one subject or in one sub-group of Group III and at least 2 year-courses in one subject or in one sub-group of each of the other two groups.

Under Group II English and Forensics form a sub-group, History and Sociology a second sub-group, Economics and Political Science a third sub-group, and Philosophy and Education a fourth sub-group.

Under Group III Mathematics, Physics and Engineering form a sub-group and similarly, Chemistry, Geology and Biology form a second sub-group.

7. The student is required to attain a year grade of at least C in half his courses.

8. At the opening of the senior year, each candidate for this degree must satisfy the head of the English department of his ability to write an English letter creditably as to spelling, punctuation, and style.

9. For a student admitted without condition four years are ordinarily required for the attainment of this degree.

GROUP TABLE.

Group I—

Greek.	Spanish.
Latin.	Portuguese.
French.	German.

Group II—

English.	Bible and Christian Evidences.
Forensics.	History.
Philosophy.	Sociology.
Education.	Political Science.
	Economics.

Group III—

Mathematics.	Chemistry.
Physics.	Geology.
Engineering.	Biology.

Physical Education (in all groups).

DESCRIPTION OF COURSES*

THE SCIENCES.

ASTRONOMY.

MR. ANNIS.

Astronomy 1.—*Descriptive Astronomy.*—Descriptive course. A study of the fundamental facts and principles of the subject. The elements of astronomy, old and new. Lectures and written tests upon assigned reading. Advanced course in Mathematics is not a prerequisite. 2 hours.

BIOLOGY.

MISS HARING.

Biology 2.—*General Biology.*—An elementary course comprising a study of the leading principles of both animal and plant life, dissection of some of the principal forms, lectures, and reference reading. 3 hours lectures and recitations, 4 hours laboratory. 5 hours.

CHEMISTRY.

PROFESSOR WILSON.

Chemistry 1-2.—*General Chemistry.*—Non-metals, metals and a general review of the principles of theoretical chemistry, the preparation and description of the non-metals the metals, and their compounds. The method of instruction is by lectures following the general arrangement of McPherson and Henderson's *General Chem-*

* NOTE.—In some of the departments only a limited number of the courses as outlined in the following pages will be offered at any one time. The odd numbered courses are given in the first semester, and the even numbered courses in the second semester.

istry. Recitation, both written and oral, requiring for preparation McPherson and Henderson's *General Chemistry,* as well as lecture notes. Especial attention is paid to the reactions met with in qualitative analysis. A short written test is given from time to time. Besides the work in the class room, the student is required to spend a portion of his time in the laboratory, where he performs a number of experiments illustrating the fundamental laws of general chemistry. The aim of the work is not only to familiarize the student with chemical methods but to cultivate his powers of observation and develop skill in manipulation. Each student is obliged to make full notes of his work at time of making the experiments and to solve numerous problems based on reactions studied in the laboratory. Three times a week throughout the year, and two and one-half laboratory hours a week.

Chemistry 3.—*Qualitative Analysis* (Prerequisite Chem. 2.)—Laboratory practice, lectures and recitations; a study of methods commonly used in the analysis of simple salts, mixtures of salts, alloys and various commercial products; Dennis and Whittelsey's *QKualitative Analysis* is used as a guide in the laboratory. Lectures and quizzes two hours per week; laboratory work three periods of two and one-half hours per week. 5 hours.

Chemistry 4.—*Introductory Quantitative Analysis* (Prerequisite Chem. 3.)—This course is designed for students intending to pursue courses (7-8). The work in the laboratory consists of a number of gravimetric and volumetric determinations, such as the separation and estimation of metals and acid radicals in pure salts; acidemetry and alkalemetry, and volumetric oxidation methods as applied to iron ores. Two hours a week recitations and lectures, two laboratory periods of three hours each. 4 hours.

Chemistry 5-6.—*Introductory-Organic Chemistry.*—The fundamental principles of organic chemistry and the more important compounds are studied. Recitations and lectures two periods a week; laboratory course two periods of three hours per week. Textbook: Remsen's *Organic Chemistry.* 4 hours.

Chemistry 7-8.—Quantitative Analysis.—This is a continuation of course 4 and extends throughout the year. In the laboratory each student is required to complete a prescribed amount of work which includes the application of both gravimetric and volumetric methods. The gravimetric methods include the separation and estimation of iron and manganese, the decomposition of silicate, the estimation of silica by hydro-fluoric acid, the estimation of sulphur in pig iron, the determination of calcium and magnesium in limestone and cements. The volumetric work includes the estimation of iron in iron ores under various conditions; Volhart's method for manganese, the determination of calcium by means of potassium permanganate, the iodometric methods as applied to the estimation of arsenic and determination of fats. In addition to the work outlined each student is given an ore, alloy, or mineral on which he must submit a complete report. From time to time the student will be required to hand in written reports. The laboratory work is supplemented by lectures on the theoretical principles of the methods used. Three three-hour periods per wek.

3 hours.

MATHEMATICS.

PROF. FRANK F. HOOPER.

Mathematics 1. *Algebra and Trigonometry.*

(a) Review of factoring, fractions, radicals, theory of exponents, quadratics.

(b) Trigonometry. First semester.

Text: Conant's *Plane Trigonometry.* 4 hours.

Mathematics 2. *Analytic Geometry.*

An elementary course covering the straight line and conic sections, with a study of a few higher plane curves and an introduction to solid geometry. Second semester. 4 hours.

Mathematics 3. *Analytic Geometry.*

Same as course 2. First semester. 4 hours.

Mathematics 4. *Algebra.*

Inequalities, progressions, theory of equations, infinite series, determinants, permutations and combinations, probability, etc. Second semester.

Text: Reitz and Crathorne's *College Algebra.* 4 hours.

Mathematics 5. *Calculus.*

Differentiation and integration of functions with geometric and mechanical applications. First semester.

Text: Snyder and Hutchinson's *Differential and Integral Calculus.*

Mathematics 6. *Calculus.* 3 hours.

Course 5 completed. Second semester. 3 hours

Mathematics 7. *Differential Equations.*

Ordinary and partial differential equations; applications to Geometry and Physics. First semester.

Text: Cohen's *Differential Equations.* 3 hours.

Mathematics 8. *Differential Equations.*

Course 7 completed. Second semester. 3 hours.

PHYSICS.

Miss Haring

Physics 1. *General Physics.* An introductory course in the theory and application of the fundamental principles of mechanics, sound and heat. Lectures and recitiatons, 3 hours—laboratory, 2 hours.

Prerequisites: Mathematics 1 and 2. 4 hours.

Physics 2. *General Physics.* A continuation of Physics 1, taking up magnetism, electricity and light.

Prerequisite: Physics 1. 4 hours.

Physics 1a. *General Physics, Briefer Course.* Deals with the essentials of mechanics, sound, heat, light, magnetism, and elec-

tricity with special emphasis on new applications and practical side. Lectures, recitations and laboratory work.

Prerequisites: Mathematics 1 and 2; 1 year of high school Physics with laboratory work and the presentation of a note-book. 4 hours.

THE CLASSICS.

Professor Billings.

Latin 1. Cicero's *Orations against Catiline, Pro Archia* and *Pro Lege Manilia,* and composition based on *Mierow, Latin Syntax* (Guin & Co.), the exercises marked A. Required of all candidates for the A.B. degree who do not present Cicero for entrance credit. 5 hours.

Latin 2. Vergil, *Aeneid I-VI;* composition based on Mierow, the exercises numbered B. Required of all candidates for the A.B. degree who do not present Vergil for entrance credit. 5 hours.

Latin 3. *Livy,* Bks. I, XXI and XXII; composition based on Mierow, the exercises numbered C. Requird for th A. B. degree. 4 hours.

Latin 4. Readings in "A Selection of Latin Verse," edited by the instructors in Latin in Williams College; composition based on Mierow, the exercises numbered D. Required for th A. B. degree. 4 hours.

Latin 5 and 6. These courses will be arranged to suit the needs of those who wish to do elective work in Latin. In 1917-1918, courses were given in Horace, Vergil, Ciceros' Letters, and advanced Latin Prose. 3 hours.

Greek 1. Beginning Greek. Burgess and Bonner's *Beginner's Greek Book* (Scott, Foresman & Co.), is covered in the semester. Open to all who do not present Greek for college entrance. 4 hours.

Greek 2. Xenophon, *Anabasis.* The amount read varies with the needs of the class. As a rule two complete books are read.

Special attention is paid in this class to Grammar and Syntax. Open to all those who do not present Greek for college entrance. 4 hours.

Greek 3. Plato, *Apology, Crito,* selections from the *Phaedo.* 3 hours.

Greek 4. Homer's *Iliad,* selections contained in Bonner's *Iliad.* (Appleton). 3 hours.

Greek 5 and 6. Courses will be arranged according to the needs of those who wish to take further work in Greek. The attention of candidates for the ministry is drawn to courses which may be arranged in Biblical and Patristic Greek. 3 hours.

ENGLISH.

Professor Harris.

English 1. *Composition.* The aims of this course are three: To clarify existent ideas of the students, to stimulate original thought, and to develop adequate expression. While content will be consistently rated above form, such rating will not be at the expense of accuracy, the first requirement of adequacy being formal correctness. Textbooks: *English Composition* by Greenough and Hersey; *Century Handbook of Writing; College Readings* by Scott and Zeitlin; *College Honor* by Briggs; *What Can Literature Do For Me* by Smith. Lectures, recitations, themes, conference. Required of all freshmen. 3 hours.

English 2. Continuation of English 1. Required of all freshmen. 3 hours.

English 3. *Forensics.* Declamations, readings, debating, oral themes, dramatics, parliamentary procedure. Required of all freshmen. 1 hour.

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* By vote of the faculty, credit in English 1 and 2 is conditional, and a student displaying laxity of expression in any subsequent course may be required to repeat English 1 and 2, in whole or in part.

English 4. Continuation of English 3. Required of all freshmen. 1 hour

English 5. *Readings in American Literature.* In this course, as in all the departmental courses in literature, the study of literature will be regarded as best functioning in enlarging the student's conceptions of life and enabling him to orientate his experience. Consequently, while historical, philological, and formal considerations will be given due attention, primary stress will be laid upon what the writers have to say. Textbooks: *Introduction to American Literature* by Pancoast; *Three Centuries of American Poetry and Prose* by Newcomer and Andrews; *The Scarlet Letter* by Hawthorne. Lectures, readings and recitations. Required of all sophomores. 3 hours.

English 6. *Readings in English Literature.* Textbooks: *History of English Literature* by Fletcher; *Beowulf; Selections From Chaucer; Henry IV, part I; Rape of the Lock; Tom Jones; The Rivals; Burns' Poems; Pride and Prejudice.* Lectures, readings and recitations. Required of all sophomores. 3 hours.

English 7. *Thought-Currents of the Nineteenth Century.* Elective for Juniors and Seniors. Prerequisites: English 5 and 6. Textbooks: Fletcher's *History of English Literature; Byron's Poems; Huxley's Evolution and Ethics; Rubaiyat of Omar Khayyam;* Hardy's *Tess of the D'Ubervilles;* Carlyle's *Past and Present;* Newman's *Apologia pro Vita Sua;* Arnold's *Culture and Anarchy;* Rurkin's *Crown of Wild Olive;* Dickens' *Hard Times.* Lectures, readings and recitations. 3 hours.

(Not given in 1918).

English 8. *Nineteenth Century Poets.* Elective for juniors and seniors. Prerequisites: English 5 and 6. Textbook: Page's *British Poets of the Nineteenth Century.* Lectures, readings, recitations and reports. 3 hours.

(Not given in 1919).

English 9. *Elizabethan Drama.* Elective for juniors and sen-

iors. Prerequisites: English 5 and 6. Textbooks: *Specimens of the Pres-Shakesperian Drama* by Manly; *Chief Elizabethan Dramatists* by Neilson. Lectures, readings, recitations and reports. 3 hours.

English 10. *Shakespeare.* Elective for juniors and seniors. Prerequisites; English 5 and 6. Textbooks: *The Facts About Shakespeare by Thorndike and Neilson;* Neilson's *Shakespeare; Lear* and *Hamlet* in the Hudson editions. An intensive study of *Hamlet* and *King Lear,* and a rapid reading of all the other important plays. Readings, recitations, reports and occasional lectures. 3 hours.

English 11. *Seminar.* This course is open only to those who are already registered for the regular junior-senior elective in English, and desire an additional course. In 1918-1919 the subject for discussion will be the English Novel. 3 hours.

English 12. *Seminar.* A continuation of English 11. 3 hours.

English 13. *Descriptive and Narrative Writing.* Prerequisites: English 1, 2, 3 and 4. Textbooks: *Descriptive Writing* by Albright; *Rhetorical Principles of Narration* by Maxcy. 3 hours. (Not given in 1919).

English 14. *Short-Story Writing.* Prerequisite: English 13. Lectures, assigned readings, writing of stories. 3 hours. (Not given in 1919).

English 16. *Debating.* An intensive study of the principles of debating, with especial emphasis on the gathering of material, the rules of evidence and briefing. The members of the Prize Debate and University Debate Teams will be chosen by competitive tryouts from the class. Open to all students. Hours to be arranged. 2 hours.

English 18. *History of the English Language.* A study of the development of the English language from the early English period (Anglo-Saxon) to the present, with a consideration of the sources contributing to the English vocabulary, and an analysis of forms

and syntax on the basis of former inflections and the laws of sentence-structure. A prominent feature will be the examination of colloquial and rustic speech—including cant and slang—as exemplifying the natural and unimpeded operation of the laws of linguistic evolution. The work will be conducted along the lines suggested by Emerson's *Brief History of the English Language* and Greenough and Kittredge's *Words and Their Ways in English Speech.* Lectures, recitations and reports. 3 hours.

(The department urgently recommends this valuable course offered by Dr. Conant to all interested in the higher study of English and especially to prospective teachers of English.)

English 20. *Public Speaking.* A thorough and practical drill in composition and delivery of the principal forms of oral expression, with especial emphasis on the oration. Lectures, recitations, written and oral speeches. 3 hours.

(Offered by President Hixson.)

HISTORY.

Professor Abshire.

History 1. *European History.* 3 hours.

Histroy 2. *European History.* 3 hours.

Courses 1 and 2 consist of a general review of European History from the fifth to the fifteenth centuries, and a more intensive study of the modern period from 1500 to 1914, covering the political history of the principal nations, as well as the larger social, economic, religious, and intellectual movements. Systematic training is given in acquiring and stating historical information. The course is concluded by a series of lectures on the leading historians of the nineteenth century. Collateral reading. Term paper. (Given 1918-1919).

Text: Hayes, *A Political and Social History of Modern Europe.*

History 3. *American History.* Colonial period to 1783. 3 hours

History 4. *American History.* From 1783 to the present. 3 hours.

Courses 3 and 4 are designed to give the student a thorough knowledge of the history of America from the earliest times to the present day, with especial emphasis on the development of modern political and constitutional institutions. Collateral reading is so assigned as to introduce the student to the works of the leading modern authorities. Term paper. (Given 1918-1919).

Text: *Riverside History of the United States.*

History 5 and 6. *Old Testament History.* A rapid survey of the entire history with a special study of the literature of some selected period. In 1918-1919, the period to be studied in detail is that beginning with the Babylonian exile and continuing to the conquests of Alexander the Great.

Text: Peritz, *Old Testament History* (Abingdon Press. (Offered by Dr. Billings). 2 hours.

History 7 and 8. *Seminar.*

Topics for 1918-1919, First semester:

Representative Government, its development in England and in the United States.

Second Semester: The foreign policy of the United States. In the investigation of these subjects the student is introduced to the methods of historical research and criticism. Open to students who have completed courses 1 and 2, or 3 and 4.

SOCIOLOGY.

Professor Abshire.

1. *Elementary Sociology.*—A study of the development of society and its forms as related to modern life. Among the subjects discussed are the following: Population, social composition, socialization, co-operation, social nature, social mind, tradition, public opinion, social organization, tribal society, civilizaton, progress, democracy. Lectures and recitations. First semester. 3 hours.

2. *Practical Sociology.*—Applications of sociological principles to practical social problems of today, with special reference to American conditions. Lectures, recitations and reports of visits to city institutions. Second semester. 3 hours.

3 and 4. *Psychology of Society.*—A study of the psychological principles of social phenomena. Suggestion, mob-mind, imitation, "craze," fashion, conventionality, custom, tradition, leadership, innovation, "spirit of the age," genius, opinions, standards of private and social ethics.

EDUCATION.

PROFESSOR W. W. HOOPER.

Education 1. *Child Psychology.* A course on the mental development of the child and race. Lectures, collateral reading, and laboratory work. 2 hours.

Education 2. *Social Psychology.* This course discusses the influence of the social environments on the mental and moral development of the individual. Lectures, collateral reading, and reports. 3 hours.

Education 3. *Educational Psychology.* A practical study of the facts and laws of psychology as related to education. 3 hours.

Education 4. *Philosophy of Education.* The principles of education underlying courses and methods of instruction presented from the point of view of evolution. 3 hours.

Education 5. *History of Education...Ancient and Mediaevel.* A study of Oriental, Greek, Roman and Mediaevel ideas and ideals of education. Lectures and recitations. 2 hours.

Education 6. *History of Education. Modern.* A study of the development of modern education in Europe and America, with

* NOTE.—Courses 3 and 4 in Philosophy should be taken as preparation for pedagogical work.

special reference to recent physiological, psychological and sociological theories. Lectures and recitations. 2 hours.

Education 7-8. *Principles of Secondary Education.* Under this topic is discussed the nature of the pupils to be educated; the secondary school as a social institution—its aims and functions as such; the means, materials and methods by which this work can best be accomplished; organization and administration. Among the topics discussed during the first semester will be: The development of secondary education; secondary education in relation to elementary and to higher education. During the second semester will be considered the program of studies, the place of the several languages, science and vocational and other subjects in the program of studies and the criteria of subject values. 3 hours.

MODERN LANGUAGES—GERMAN AND FRENCH.

PROFESSOR CONANT AND PROFESSOR HART.

German 1. Beginner's course. Grammar and exercises; drill in pronunciation and the memorizing of easy colloquial sentences; reading and conversation based on Holzwarth's Gruss aus Deutschland. 4 hours.

German 2. Grammar continued; reading of stories by such modern authors as Heyse, Storm, Salomon, and von Hillern; free reproduction and composition based on the texts read; dictation. 4 hours.

German 3. Fulda's *Unter vier Augen*; Benedix's *Der Prozess;* Wildenbruch's *Das edle Blut;* Heyse's *Vetter Gabriel;* Wichert's *Die verlorene Tochter;* composition, conversation, and dictation. 4 hours.

German 4. Keller's *Novellen;* Baumbach's *Der Schwiegersohn;* Hoffman's *Iwan der Schreckliche;* composition, conversation, and dictation. 4 hours.

German 5. Schiller's *Wilhelm Tell* or *Maria Stuart;* Goethe's

Egmont and selections from *Dichtung und Wahrheit;* themes in German on the subjects studied; more difficult sight reading. 3 hours.

German 6. Schiller's *Wallenstein;* Lessing's *Nathan der Weise,* and selections from his prose writings; or Goethe's *Faust,* part I, with study of the Faust legends; themes and sight reading; study of the life and times of Goethe and Schiller, with special reference to the masterpieces read. 3 hours.

German 7. *Scientific German.* This course is offered to those who desire practice in translating scientific German monographs and periodicals. 2 hours.

German 8. *Historical German,* consisting of translation from modern historical, economic and sociological literature and journals. 2 hours.

French 1. Beginner's course. Grammar and exercises; drill in pronunciation; memorizing of easy colloquial sentences; selections from French reader. 4 hours.

French 2. Grammar continued; review of the irregular verb; acquisition of the most important rules of syntax; Daudet's *Trois Contes Choisis,* or about fifty pages from a French Reader; Merimee's *Colomba* or About's *Le Roi des Montagnes.* Free reproduction and composition based on texts read; dictation. 4 hours.

French 1a. Elementary Military French. Practice in understanding and speaking French, with special reference to military needs. Drill in pronunciation. Minimum of grammar work. 3 hours.

French 2a. Intermediate Military French. Continuation of course 1a. Emphasis is placed on understanding and speaking French with special reference to military needs. 3 hours.

French 3. George Sand's *La Petite Fadette* or *La Mare au Diable;* Victor Hugo's *Les Miserables,* or about twenty short stories selected from those of *Merimee, Maupassant, Daudet, Balzac, Coppe,*

Gauthier, Musset, Zola; free reproduction; sight reading; prose composition. 4 hours.

French 4. Daudet's *Tartarin de Tarascon;* Balzac's *Eugenie Grandet;* or France's *Le Crime de Sylvestre Bonnard;* Loti's *Pecheur d'Islande.*

Collateral and sight reading; prose composition. 4 hours.

French 5. Study of selections from Corneille, Racine and Moliere; collateral reading; prose composition. 3 hours.

French 6. The Romantic Drama. Study of *Hugo, Dumas, Musset, Vigny.* Collateral reading. Oral and written reports. 3 hours.

French 7. Survey of French literature from 1600 to 1850. 3 hours.

SPANISH.

Professor Conant.

Spanish 1. Rudiments of grammar; rules of written accentuation; drill in pronunciation; colloquial exercises; Spanish readings; dictation. 4 hours.

Spanish 2. Review of irregular verbs and of syntax in connection with the reading of Alarcon's *Novelas cortas,* Tamayo y Baus' *Mas vale mana que fuerza,* and Galdos' *Dona Perfecta;* free reproduction; dictation; easy sight reading. 4 hours.

Spanish 3. Alarcon's *Sombrero de tres picos,* Galdos's *Electra,* Valera's *Pepita Jimenez,* Gil y Zarate's *Guzman el bueno*; Spanish conversation based on the texts read and on assigned topics; sight reading; translation largely eliminated. 4 hours.

Spanish 4. Classic literature. Selections from Lope de Vega, Calderon, Alarcon, Tellez, and from Cervantes's *Don Quixote.* 4 hours.

Spanish 5. *Commercial Spanish.* This course is intended for those desiring a practical knowledge of the language for business

purposes. Mercantile periodicals and books will be read and discussed in Spanish. 4 hours.

Spanish 6. *Technical Spanish.* For those preparing for positions as mining experts or civil engineers in Spanish speaking territory. Will be conducted like Course 5. 4 hours.

Courses 5 and 6 may follow Course 2, and are elective only.

PHILOSOPHY.

PROFESSOR W. W. HOOPER.

Philosophy 1. *Logic.* This subject, when properly presented, is one of the most valuable instruments in modern education for promoting clear thinking and for developing critical habits of thought. Course 1 is an elementary presentation of inductive and deductive thinking, including practice in the syllogistic forms, logical analysis, and in the criticism of the most common forms of fallacies. 3 hours.

Philosophy 2. *The Nature of Thought.* This includes a brief presentation of the nature of the thought process and the laws of its development. It is designed to give a further preparation of the student for the study of Psychology. 2 hours.

Philosophy 3-4. *General Phychology.* In these courses will be discussed the physical basis of mental life, constituents of mind, primitive physical elements, processes of mental elaboration, the several forms of perception, imagination, memory, the processes of thought, sense feelings, the emotions and volition. Also brief consideration will be given to the relation of each of these forms of mental activity to "individuality." Throughout the year. 3 hours.

Philosophy 5-6. *Experimental Psychology.* The object of these courses is to analyze and illustrate the phenomena and processes of mental life. They will present the essential features of apperception, perception, attention, the range of consciousness, and the relation of mental contents to physiological and physical processes.

Their further purpose is to illustrate the facts and principles of psychology by leading the student to discover for himself the psychological facts upon which are based the princples of science.

The formation of correct habits of inductive reasoning by the methods here outlined is of the utmost importance to every student. These courses will be given in connection with Courses 3 and 4, occupying one period of two hours during the year.

Philosophy 8. *Ethics.* A general introduction to the subject with a presentation of the principles and criticism of the leading ethical theories. While due attention is given to the theory of morals, much stress is placed upon the practical side of the subject for the purpose of showing that the aim of conduct is no abstract virtue, but fullness and richness of life. Lectures, recitations and reading of ethical classics. 3 hours.

Philosophy 10. *Aesthetics. The Philosophy of the Beautiful.* The outlines of the History of Aesthetics, the Theory of Beauty and a discussion of the most important Arts. One object of this course is to introduce the student to subjective realities, to show him the necessary connection and harmony between the objective and subjective world, and to prepare him for further philosophical study. 3 hours.

Philosophy 11. *History of Philosophy—Ancient and Mediaeval.* Lectures and reports. 3 hours.

Philosophy 12. *History of Philosophy—Modern.* Lectures and reports. 3 hours.

Courses 1, 3, 5 and 8 will be offered each year. Other courses will be given as conditions may warrant.

PHYSICAL EDUCATION AND ATHLETICS.

Miss Haring, Mr. Jarratt.

The Department of Physical Education and Athletics constitutes a distinct department and is concerned with the physical welfare of

the students of the University. It aims to develop and fit them for usefulness in life and endeavors to meet the needs of the students in three ways; first, to give each student a thorough physical examination and to advise in matters of well being; second, to offer a means of systematic exercise and body building; third, to offer instruction suitable for teachers who may desire to carry on the work in the grade schools, in the high schools, or in the public play grounds.

All Freshmen and Sophomores of the University are required to enroll for work in the department and to attend classes at least twice a week.

This requirement is in addition to the one hundred and twenty hours of academic work required for graduation.

DEGREES CONFERRED JUNE 3, 1917

Bachelor of Arts.

Annis, Lucy Eleanor	Tennessee
Bradley, Forrest Lansdell	Tennessee
Burdick, Robert Cortez	Alabama
Carter, Earl Philip	Tennessee
Cole, James Barton	Georgia
Faris, Robert Young	Tennessee
Goehring, Emma Hazel	Tennessee
Green, Herman Curtis	Alabama
Grigsby, Karyl Juno	Tennessee
Hamby, Thomas Pliny	Alabama
Laningham, Earl Cranston	Virginia
Ratcliffe, Arthur Vernon	Virginia
Sanders, Annie Laurie	Tennessee
Sutherland, Elihu Jasper	Virginia
Trimble, Anetta	Tennessee
Wert, Margaret Esther	Tennessee

NAMES OF STUDENTS TAKING COURSES IN COLLEGE, 1917-1918

Seniors.

Bayless, Mary Joy	Tennessee
Duty, E. Z.	Virginia
Gardner, Warren S.	Tennessee
Hamby, Horace	Tennessee
Hooke, Malcolm K.	Tennessee
Hunt, Margaret E.	Tennessee
Kenna, James B.	Texas
Long, Harold D.	Tennessee
Pruette, Lorine L.	Tennessee
Stevens, Henry C., Jr.	Tennessee
Tansy, Nita Marie	Tennessee
Warrenfels, Avis	Tennessee
Winer, Fannie	Tennessee

Juniors.

Brown, Clara	Tennessee
Brown, C. O.	Kentucky
Brown, J. C.	Michigan
Boddy, Helen	Tennessee
Burdick, Viola	Alabama
Campbell, Mary	Tennessee
Cardwell, Noel	Tennessee
Dunlap, Bradley	Tennessee
Fletcher, W. J.	Georgia
Harris, R. Sylvester	Tennessee
Harris, Ralph E.	Tennessee
Haskew, Joseph	Tennessee
Hockings, John	Alabama
Ingersoll, Helen	Tennessee
Keese, Lallie Beall	Tennessee
Longley, Mrs. Ida M.	Tennessee
Newell, Clyde O.	Tennessee

Pedersen, Laura	Tennessee
Rogers, Hattie	Tennessee
Shrode, Florence	Louisiana
Sowers, Blanche	Tennessee
Sowers, Lois	Tennessee
Swaney, Mary E.	Tennessee

Sophomores.

Beckham, May Louise	Tennessee
Blair Frances	Tennessee
Burdick, Bernard F.	Alabama
Cameron, Ann M.	Tennessee
Carmack, Jesse	Tennessee
Clark, Alfred Loaring	Tennessee
Conn, Katherine Clinton	Tennessee
Ellis, James F.	Alabama
Gass, Frances	Tennessee
Graybeal, Harold	North Carolina
Hancock, Blondie	Tennessee
Hotalen, Earl	Tennessee
Jones, Katie Pearl	Tennessee
Peacock, Charles	Tennessee
Price, R. Holleman	Alabama
Stansell, Sarah	Tennessee
Stoops, Elizabeth	Tennessee
Timothy, Mary	Tennessee
Cullis, A. Woodworth	Tennessee
Curry, Joseph Clifford	Tennessee

Freshmen.

Aslinger, Annabel	Tennessee
Atkins, Robert O.	Alabama
Arnold, Herrick R.	Tennessee
Bates, Lorena	Tennessee
Bacon, Lloyd	Tennessee
Broyles, J. Warren	Tennessee
Burton, Gladys O.	Indiana
Burdick Kate	Alabama
Burdick, Nelle	Alabama
Burdeshaw, Richard	Alabama
Butler, Francine	Tennessee
Browne, Vivian	Tennessee
Callaway, Joseph	Tennessee

Charlton, Laura Virginia ---------- Tennessee
Colby, Benjamin G. ---------- Tennessee
Cope, Frances ---------- Tennessee
Durand, Charles ---------- Tennessee
Evans, Maxwell ---------- Tennessee
Hatcher, Rubye Lynn ---------- Tennessee
Helms, James ---------- Tennessee
Hixson, Bessie ---------- Tennessee
Hixson, Nena ---------- Tennessee
Hunt, J. Steger ---------- Alabama
Johnson, J. Fred ---------- Tennessee
Jones, Iva ---------- Tennessee
Jarratt, William ---------- Tennessee
Killian, Marvin ---------- Tennessee
King, Lucy ---------- Tennessee
King, Frances ---------- Tennessee
Martin, Roy ---------- Georgia
Massey, Walter ---------- Tennessee
Merriam, William ---------- Tennessee
Metcalf, Amanda W. ---------- Tennessee
Morgan, Rufus E., Jr. ---------- Tennessee
McCalman, J. F. ---------- Georgia
Pickard, Leonard ---------- Tennessee
Poe Martha ---------- Tennessee
Powers, Hannah ---------- Tennessee
Proffett, Laurine ---------- Tennessee
Silverman, Lillian ---------- Tennessee
Smartt, Emma Sue ---------- Tennessee
Smith, W. A. ---------- Tennessee
Sorgenfrey, Estelle ---------- Tennessee
Storie, Thomas D. ---------- Tennessee
Sussdorff, Mary ---------- Tennessee
Saunders, John ---------- Tennessee
Stringfellow Mrs. C. B. ---------- Tennessee
Van Zandt, Earl M. ---------- Tennessee
Wafford, Jeannette ---------- Tennessee
Watson, M. A. ---------- Tennessee
Wassman, Edward K. ---------- Tennessee
Wiley, W. Leon ---------- Georgia
Williams, George Fred ---------- Tennessee
Williams, John Thomas ---------- Tennessee

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SUMMARY

Seniors	13
Juniors	23
Sophomores	20
Freshmen	54
Total	110

The Athens School

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CALENDAR, 1918-1919

ATHENS, TENNESSEE

1918—September 10, 11, Matriculation Days.
September 12, First Semester begins.
October 31, Thursday, Sapphonian Society Annual.
November 28, Thursday, to December 1, Sunday (inclusive), Thanksgiving recess.
December 5, Thursday, Philomathean Society Annual.
December 21, to January 5 (Sunday) (inclusive), Christmas recess.

1919—January 21, Monday, Examinations for First Semester begin.
January 29, Monday, Second Semester begins.
February 13, Thursday, Knightonian Society Annual.
February 22, Washington's Birthday—Holiday.
March 26, Athenian Society Annual.
April 4, Good Friday—Holiday.
May 19, Monday, Final Examinations begin.
May 25, Sunday, Baccalaureate and Annual Sermons.
May 28, Wednesday, Commencement Day.

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FACULTY

FRED. WHITLO HIXSON, D.D., LL.D.,

President.

JAMES L. ROBB, A.B.,

Dean.

A. B. Grant University, 1906; Graduate study, University of Georgia, 1916; Principal Mt. Zion Seminary, 1906-08, 1912-15; Government Supervisor of Schools, Phil. Islands, 1908-12; Superintendent Schools, Bowdon, Ga., 1915-16; Principal High School, Gainesville, Ga., 1916-18; Present position since 1918.

DAVID ALEXANDER BOLTON, A.M.

Mathematics.

A. B., 1872, A. M., 1875, East Tennessee Wesleyan University; Professor in Alma Mater, her successors, since 1873.

E. C. FERGUSON, A.M., Ph. D.

History and Latin.

A. B. and A. M., University of Vermont; Ph. D., Boston University; present position since 1890.

EDA SELBY, A.M.

Modern Languages.

A. B., Oxford College for Women; A. M., Miami University; Present position since 1905.

FRANCES CULLEN MOFFITT, M.B.

Director of Music, Piano and Harmony.

M. B., Franco-Americano Conservatory of Music, Brooklyn, N. Y.; Present position since 1905.

NELLIE P. HEDGE,

Teacher of Voice.

Oldham Conservatory, New York City; Present position since 1907.

CAROLYN A. JENKINS,

Superintendent Ritter Hall.

Lucy Webb Hayes Training School, 1902; Present position since 1910.

FOSS SMITH, A.M.

Chemistry and Physics.

A. B., 1905, University of Chattanooga; Graduate Student University of Tennessee; Present position since 1911.

HELEN MCKELDIN,

Fine Arts.

Student under Carl Marr, of Munich; Present position since 1915.

ELMER WILLIAMS SYDNOR, A.M.,

Education and English.

B. A., Richmond College, 1911; M. A., Columbia University, 1916: Teachers' College Diploma, 1916; High School Principal in Virginia, 1911-15; Associate Professor of English and German, Wake Forest College, 1916-17; Present position since 1917.

ELIZABETH WILSON,

Domestic Arts.

Student American School of Home Economics, Chicago.

GERTRUDE BUDD, B.S.

Domestic Science.

Ohio State University, two years; Boston Y. W. C. A. School of Domestic Ssience, 1915; Present position since 1917.

JEANETTA SHELDON,

Violin.

Graduate of J. B. Stetson University.

FLORENCE BROWN,

Commercial Subjects

The Athens School Commercial Department; Knoxville Business College; Present position since 1917.

ANITA WHITFIELD,

General Assistant of Ritter Home.

Athens School, six years; Lucy Webb Hayes Training School, 1915; Present position since 1916.

MRS. ELMER W. SYDNOR, A.B.,

Matron at Bennett Hall.

MRS. A. L. BURNS,

Matron at Petty-Manker Hall.

GENERAL INFORMATION

The University is under the auspices of the Methodist Episcopal Church; however, in practice, denominational lines are never drawn. Christian culture is that for which it stands, and students from other churches, and from no church, are treated with equal consideration.

The University has departments located both at Athens and Chattanoga, Tennessee. The President is the chief executive of the entire institution. Each school, however, has a dean, to whom the details of administration are entrusted. This catalogue relates only to the departments at Athens.

LOCATION.

Athens is a town of about three thousand inhabitants. It is situated on the Southern Railway, midway between Knoxville and Chattanooga. The L. & N. Railway has a terminal in Athens, and will doubtless make extensive improvements. Athens has an altitude of about 900 feet above sea level, and has the natural advantages of pure air and water. It is free from epidemic diseases. The weather is mild, and every condition is favorable to study.

In point of morals, also, it can hardly be excelled, being remarkably exempt from all temptations of vice. There are four Protestant churches here. The citizens are cultured and refined, and are ready to extend any kindness to our students. As a student home, therefore, we are prepared to represent Athens as equal to any other location in the South.

GROUNDS AND BUILDINGS.

The campus embraces about twenty acres, and upon it are situated the Old College Building, Chapel, Bennett Hall, Elizabeth Ritter Hall, C. H. Banfield Memorial Hall, Petty-Manker Hall, Hatfield Hall, Blakeslee Hall, and several cottages.

The C. H. Banfield Memorial Hall, erected by Mr. William Banfield, is a magnificent structure of brick and stone and most admirably adapted to its purpose. It contains the offices, recitation rooms, laboratories, library and girls' society halls. It is heated with steam and lighted with electricity.

Blakeslee Hall is the gift of Mr. and C. S. Blakeslee. It has been thoroughly overhauled and is occupied by the Dean as a residence.

Bennett Hall is one of the dormitories for young ladies. We seek here to develop those tastes and habits which, supplementing intellectual culture, conspire to make the true woman. Girls boarding here furnish their own bed linen. The charges are $3.50 per week when two occupy one room; or $4.50 per week, when a girls rooms alone.

The Elizabeth Ritter Home and School was founded and is maintained by the Woman's Home Missionary Society. It provides training in the various branches of household economics, and furnishes a safe and comfortable home for the girls attending the Athens School. The home was opened in the Autumn of 1891. The first year it enrolled thirty pupils, but the annual enrollment for recent years has been one hundred or more, with many on the waiting list.

The School having outgrown its accommodations, in 1906-07, an annex, the Caroline C. Frazier Hall, was built. This contains twenty-five rooms, including a large dining room and a chapel which will seat one hundred.

The home is lighted by electricity and heated by steam, the en-

gine and boiler being outside the building, thus lessening the danger from fire. Excellent fire escapes are permanently attached to the building.

For the purpose of aiding girls in securing an education and of giving training in domestic industries, Ritter Home is conducted on the co-operative plan. The members of the household have their daily duties, which are so distributed and directed as not to interfere with the school work. In connection with these duties, correct housekeeping is taught.

A small amount of student aid will be given to well recommended girls in need of temporary help; only those will be considered who are prompt and regular in attendance and whose class work and deportment are satisfactory.

Besides general housekeeping duties, special courses will be given in the following domestic industries: plain sewing and dressmaking; household economics; sanitation and health.

The courses in sewing are as follows:

1. Elementary Sewing. Stitch forms, hemming, seams, bands, sewing on buttons, hooks and eyes, patching, darning, etc. Four periods per week.

2. Advanced Sewing. The making of undergarments, shirtwaists, skirts and dresses. Four periods per week. Students are required to furnish all working materials. Fees for students not living in Ritter Home, $1 per semester.

In the sewing department each girl is allowed to put a part of her time in the sewing classes upon her own wardrobe, so that she can be well dressed for the mere cost of materials.

The Department of Household Economics consists of the following courses:

1. A study of foods and the principles involved in their preparation. Two double periods per week. Laboratory fee, 50 cents per semester.

2. A study of the home, including an elementary course of

Household Sanitation, Management and Decoration. Three recitation hours per week.

3. A continuation of Course 1, including work in advanced cooking, and the planning and preparation of meals. One afternoon per week. Laboratory fee, $1 per semester.

A limited number of pupils not living in Ritter Home will be admitted to courses in Household Economics at a special rate of $3 per semester.

Instruction in sanitation and health is also given in the form of lectures by members of the faculty and local physicians. The pupils are required to take notes and at the end of the course pass in their note-books for grading.

Regular hours for work and rest, with plain food, has thus far resulted in a remarkable degree of health among the pupils. By the generous gift of the late Captain H. S. Chamberlain a beautiful sunny room has been fitted up for the use of any who may be temporarily ill.

At the request of many patrons of the school, and by the unanimous vote of the pupils, a uniform dress has been adopted for street and church.

That the dress may be uniform and of good material, the suits will be furnished at wholesale prices to pupils after they arrive at the school. They consist of skirt, coat and college cap, and will be made to individual measurement at the factory and sold to the pupils at the factory cost, not exceeding twelve dollars. The superintendent should be informed early in the summer vacation regarding individual measurements.

Parents are advised not to spend money for a variety of clothing for their daughters. A good supply of underwear and shoes, a pair of rubbers, and an umbrella are essentials. Each girl should bring eight yards of good gingham or two work aprons, which can be cut and made in the sewing room after her arrival. White shirt waists, which are part of the uniform in warm weather, are also to be made in the sewing room of material brought by pupils or pro-

cured at the school. All clothes should be plainly marked, and every girl should have a laundry bag and an ironing pad with name on each.

In consideration of each student taking her share of the household duties, averaging about an hour per day, the price for room, board, fuel, lights and laundry privileges is $8 per month.

Board bills must be paid monthly, and bills will not be allowed to run more than three months.

Arrangements must be made for tuition in the classes of The Athens School before admission to the Home, as the Home is in no wise responsible for these bills. It is simply a home for girls of the school, in which they also get training in the domestic arts.

For information in regard to tuition and incidental fees in the Athens School, Address Dean, Athens School, Athens, Tenn.

Prompt and regular attendance is most important. All pupils should be in their places when the classes are organized at the opening of the school, and plans should be made to remain until the end of the school year. Without this, money spent for travel and tuition is largely wasted.

No reduction will be made on board bills for any period less than a month.

The Ritter Home and School has plenty of interests and healthful recreation. On Sunday there is a church service and Sunday School in the morning, and Epworth League in the afternoon.

A Home Missionary Circle, and two Literary Societies furnish original literary work.

The gymnasium, basket ball and tennis give fine physical training, which, with frequent socials, picnics, etc., provide agreeable relaxation.

Parents sending their daughters to Ritter Home are assured that they will be cared for, morally and physically, as they would be in their own homes.

Applications are so much more numerous than the house can accommodate that early applications should be made. Methodists will do well to consult their pastor as to the comparative merits of

schools. When girls are in the formative period of life, it is very important that all the influences about them be favorable to culture and refinement, and that they receive a strong impulse to useful, unselfish, and religious lives. Nowhere in the South are the best influences more potent in the formation of character than in the Elizabeth Ritter Home. For a catalogue seend to Miss Carolyn A. Jenkins, Superintendent of Elizabeth Ritter Home and School.

Petty-Manker Hall is the newest building on the campus. This fine four-story brick building has cost the Institution over twenty-five thousands dollars. There is perhaps no better dormitory for boys in the country, as every convenience is provided. It has been impossible to accommodate all the young men who wished to enter this new hall.

The rooms here are well furnished and comfortable. Two single beds with springs and mattresses, chiffonier, combination table and book case, chairs and rugs constitute the furniture of each room. Steam heat, electric lights, hot and cold water faucets greatly enhance the comfort and convenience of these rooms. In addition to these features are good light, good ventilation and ready access to shower baths on each floor.

A competent matron is in charge and one of the professors also rooms in the building. There is a large general dining-room on the first floor that will accommodate one hundred young men and women. Last year this board was furnished at the unusually low rate of $10,00 per month. The rate in this building for rooms is $3.50 per month for each boy where two boys room together. The best of order is kept. No smoking or chance games or profanity are pertmited in this building.

Hatfield Hall has been thoroughly remodeled and the rooms made comfortable and sanitary. It is in reality, now, a new dormitory. All necessary furniture, except bedding, is furnished by the school. Good stoves, electric light, and fuel, together with shower bath and all other necessary conveniences are offered here at the very low rate of $2.25 per month for each student where two occupy the same room. This building is also in charge of a

competent matron. Young men rooming at Hatfield Hall may take their meals at Petty-Manker. If, however, a majority of the young men desire, a Co-operative Boarding Club may be organized and the large dining-room in the basement of Hatfield Hall utilized.

Girls are expected to board at Ritter Home or Petty-Manker Hall. Any exception to this must be by consent of the Dean, upon the written request of the parents. Private board, including furnished room and fuel, can be secured at a cost of $3.50 to $4.00 per week.

ADMISSION.

Candidates for admission to the institution must present certificates from reputable schools, or take a preliminary examination on entrance. Such preliminary examinations will be held at the beginning of each semester. In every instance testimonials of good moral character must be furnished. For the scholastic requirements, see courses of study as printed in the catalogue. Students offering credits from other schools will be furnished with credit blanks, which they will have filled out and signed by the principal of the school from which they come.

Especial emphasis is placed on the thoroughness of the preparation in common English, and any candidate for matriculation who can not read or spell well is required to enter the classes where these subects are taught. On the day of registration each teacher will be in his class room to render assistance to any pupil concerning the work of the term or year. After matriculation each student is regarded as a member of the school until excused by the Dean of the Faculty.

COURSES OF STUDY.

The courses of study are designed to afford opportunity for acquiring a good general knowledge of a wide range of subjects, embracing ancient and modern languages, mathematics, history, natural science, literature, sociology, ethics and psychology. The

aim, in all the courses, is general rather than special culture, and a symmetrical and carefully graduated development, rather than the exhaustive investigation of a few subjects to the neglect of others equally important. Particular emphasis is placed on all those subjects that are regarded as fundamental in education.

RECITATIONS AND EXAMINATIONS.

Each student must have not less than fifteen nor more than twenty recitations per week, except by special permission of the Faculty. A record is kept by each professor, showing the grade of each student's daily work, and this, together with the result of a thorough written examination at the end of the term, must show an average of at least 70 in the scale of 100 before the student can be passed in any study. Reports of scholarship and deportment are made out for each student at the close of the semester. Any student desiring examination in any subject except at the hour of class examination is required to make applications to the Faculty. If the request is granted, a fee of one dollar per recitation hour will be charged. Examinations for conditioned students will be held at the beginning of each semester.

It is very important that students enter classes at the beginning of the semester, and keep in mind that constant, prompt attendance is necessary for the attainment of high grades. Students must not leave classes, nor take up new studies, except upon written approval of the proper officers.

Students will not be permitted to pursue studies in advance of their class, nor will any one be allowed to take work for which he is not duly prepared.

Students in the institution will not be permitted to take lessons from any one outside the Faculty, except by expressed permission.

Students over nineteen years of age may pursue studies in any department for which they are prepared. Certificates showing the amount and grade of work done by them will be given upon application to the dean of the Department. All substitutions and selec-

tions must be of such character as shall not lower the grade of scholarship and culture. The approval of the Faculty, however, must be had in every such instance.

LITERARY SOCIETIES.

Organized under the laws of the University, there are four literary societies—the Athenian and Philomathean, for gentlemen; the Sapphonian and Knightonian, for ladies. Each has a separate hall for meeting, a large, active membership, and an appropriate library. Experience has demonstrated the value of these organizations in developing the literary taste, as well as ease and gracefulness of expression. The society meetings are held at 7 o'clock on Friday evening of each week.

THE FOSTER LIBRARY.

Mr. John W. Foster, now deceased, recently made a substantial donation toward the equipment of a library and reading room. For this purpose ample space is utilized in the C. H. Bannerd Hall. As opportunity offers additions will be made to the valuable collection of books already in hand. Some of the leading papers and magazines are kept on file, and the appointments of this library are so attractive as to stimulate a taste for wholesome reading.

LECTURES.

These constitute a very interesting and valuable feature of school life. Eminent speakers are engaged to address our students, and the professors are frequently heard in "Thursday Chapel Talks," and in some of the departments the lecture constitutes a part of the regular class work.

LABORATORIES.

The laboratories of the school, through the generosity and especial interest in Science of Mr. John W. Fisher, of the Board of

Trustees, are well equipped. The Chemical laboratory is furnished with twenty-four desks for individual student use, each fitted with running water and sink and supplied with a full complement of reagents for qualitative and quantitative analysis, and among articles of general use contains Startorius Analytical balances, platinum, crucibles, burettes, drying ovens, apparatus for distilling water, and cases well stocked with chemicals and apparatus from year to year and we now have our laboratory equipped with every appliance necessary for thorough work in our courses.

The physical laboratory is equipped with flat-topped tables having suspension frames for supporting purposes and with cases containing apparatus not only adapted to demonstrate the principles of the science, such as barometers, air pump, electric machines, X-ray and wireless telegraphy, etc., but also enabling the student to make quantitative experiments demanded in Freshman and Sophomore college courses, such as calipers, Milliken's modification of Atwood's machine, calorimeters, photometers, D'Arsonvals galvonometer, etc.

The Biological laboratory and museum contain cases of minerals and rocks, a collection of birds' eggs, skeletons of vertebrates, alcoholic specimens of invertebrates, Kny-Scherer models of the human body, five Bausch and Lamb compound microscopes, each equipped with one-sixth and two-thirds objectives.

The Laboratory is equipped with a Bausch and Lamb Projection apparatus for illustrating geographical, physiological and industrial features. No more valuable accessory than this can be procured in the presentation of these subjects. To get the best results the subject matter must be presented in a more definite form than can be secured from the printed page alone. The illustrations increase interest, extend knowledge and lead to greater accuracy in thinking.

The school has long been noted for its high moral tone and religious spirit. Most of the students coming here are already Christians, and many who are not become so before leaving. Attendance at chapel and at the regular preaching service on Sunday morning is required. The Sunday school and young people's

religious organizations are also helpful auxiliaries, contributing to the development of the spiritual life of the students. The Y. M .C. A. is one of the most helpful influences of the institution. Its object is to make active Christians of those coming within its influence. To this end special services Sunday afternoon are held. Interest in Bible study and Missions is also promoted by the Y. M. C. A. During the year a study was made of the following: "The Manhood of the Master" (H. E. Fosdick).

DISCIPLINE.

The method is based upon the requirements of the individual student. Conduct unbecoming men or women of the highest type will not be tolerated. Any student whose influence is deemed harmful to the best interests of the student body will be dismissed after due warning, without the necessity of formulating specific charges against him. We welcome only those whose spirit accords with the purpose we have in view.

ATHLETICS.

Athletics are conducted and supported in the interest of all the students. The teams for the various games will be selected after each candidate has had a fair chance to try for them. No place on a team is ever so secure that it can be held without faithful practice and regular class work.

The determination to have clean, bona fide student athletics takes precedence of the passion to win over competing teams. Plenty of wholesome physical exercise simplifies the discipline of the school, and is a legitimate part of a symmetrical education.

We have a good athletic field, with baseball diamond, tennis court and running track. We cherish the hope that we shall soon have a well equipped gymnasium.

EXPENSES.

The entire history of the school has been characterized by the efforts of its Trustees and Faculties to reduce the cost of a liberal education to such low figures that no student need be deterred on account of his financial condition. It is a source of great satisfaction that the efforts made in this direction have been so successful that many students in the humblest circumstances have been enabled to obtain an education.

From the following table of expenses the actual outlay in any department may be readily computed:

Tuition in Preparatory Department, per semester	$10.00
Tuition in Music, 1st and 2nd grades, two thirty-minute lessons per Week, per semester	20.00
Tuition in Music, 3rd, 4th, 5th and 6th grades, two thirty-minute lessons per week, per semester	25.00
Tuition in Elocution, two lessons per week, per semester	15.00
Tuition in Art, per semester	20.00
Tuition in Violin, per month	5.00
Incidental Fee, paid by all, per semester	5.00
Laboratory Fee in Chemistry, per semester	4.00
Laboratory Fee in Physics, per semester	2.00
Laboratory Fee in Physiology and Physical Geography, per semester	1.00
Laboratory Fee in Geology, per semester	2.00
Laboratory Fee in Agriculture, per semester	1.00
Diploma Fee	5.00
Room in Hatfield Hall, per month	2.25
Room in Petty-Manker Hall, per month	3.50
Room for self board, with heavy furniture, per month	1.00
Students board themselves at a weekly expense of	2.00
Room in Bennett Hall, per month	3.50
Board and room in Ritter Home, per week	2.00
Board in Petty-Manker Hall, per month	12.00

NOTE.—The scholastic year of thirty-five weeks is divided into two semesters.

All charges for Tuition, Incidentals and Rents must be paid in advance, and no professor will receive a student into his class except upon the presentation of a ticket showing that a settlement has been made with the Treasurer of the Faculty.

SCHOLARSHIP AND BENEFICIARY FUND.

The Henrietta Banfield Memorial Fund.

The annual interest on five thousand dollars is now available to apply on the tuition of a few needy and deserving students. This bequest is in the memory of the deceased wife of Mr. William Banfield, one of the generous trustees of the institution.

The A. Caroline Knight Memorial Fund.

By terms of the gift five per cent. of the inventoried value of this fund is given each year to some worthy and needy student or students in the Athens School, as an encouragement and aid in completing a regular course of study.

No scholarships are available for students classified below the first preparatory year. Students expecting scolarships must make good records in class standing and deportment.

Odd Fellow Scholarship.

The Grand Lodge of Odd Fellows of the State of Tennessee is entitled to four perpetual scholarships. These are granted to the children of deceased Odd Fellows resident in East Tennessee and chosen as far as practicable, from different sections of East Tennessee, by a trustee of the lodge. The trustee furnishes a certificate of selection which admits the student to the school, provided he otherwise conforms to its regulations. Students entering with these scholarships are perpetually exempt from paying tuition and incidental fees, in the literary department.

The above are the only free scholarships available.

FREE TUITION.

Only regularly licensed ministerial students and the sons and daughters of ordained clergymen are exempt from paying tuition, but are required to pay all other fees.

FINANCIAL AID.

The Board of Education of the Methodist Episcopal Church through its loan fund renders a limited amount of financial aid annually to worthy students who may need it. Application for this should be made to the Dean.

THE ALUMNI.

Too much can not be said in appreciation of the service already rendered by this growing institution. Teachers of noble spirit have wrought well through the years. Their names are held in lasting memory by thousands of persons who owe their intellectual awakening to contact with them.

Men and women bearing the diploma of this institution are found in all the legitimate vocations of life. They are not unmindful of the advantages given them in the days of self-realization. They do not forget that opportunities for business success, for professional advancement, and worthy service have come to them because the influence of this institution was back of them. The school is proud of her alumni.

COURSES OF STUDY

COLLEGE PREPARATORY.

I. CLASSICAL.

FIRST YEAR—(3 UNITS.)

First Semester.		*Second Semester.*	
Beginning Latin	5	Beginning Latin	5
Elementary Algebra	5	Higher Arithmetic	5
English Composition and Classics	5	English Composition and Classics	5
Physiology	5	Physical Geography	5

SECOND YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Caesar and Latin Prose	5	Caesar and Latin Prose	5
High School Algebra	5	High School Algebra	5
English Composition and Classics	5	English Composition and Classics	5
History of Greece and Eastern Nations	5	History of Rome	5

THIRD YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Cicero's Orations	5	Cicero's Orations	5
Plane Geometry	5	Plane Geometry	5
Composition and Rhetoric	5	Composition and Rhetoric	5
Chemistry	5	Chemistry	5

FOURTH YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Virgil	5	Virgil	5
Algebra	5	English History	5
English Literature	5	American Literature	5
Physics	5	Physics	5

NOTE.—The figures opposite the subjects indicate the number of recitations per week.

II. SCIENTIFIC.

FIRST YEAR—(3 UNITS.)

First Semester.		*Second Semester.*	
Beginning Latin	5	Beginning Latin	5
Elementary Algebra	5	Higher Arithmetic	5
English Composition and Classics	5	English Composition and Classics	5
Physiology	5	Physical Geography	5

SECOND YEAR—(4 UNITS.)

Second Semester.		*Second Semester.*	
Caesar and Latin Prose	5	Caesar and Latin Prose	5
High School Algebra	5	High School Algebra	5
English Composition and Classics	5	English Composition and Classics	5
History of Greece and Eastern Nations	5	History of Rome	5

THIRD YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Chemistry	5	Chemistry	5
Plane Geometry	5	Plane Geometry	5
Composition and Rhetoric	5	Composition and Rhetoric	5
Beginning German or French	5	Beginning German or French	5

FOURTH YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Physics	5	Physics	5
Algebra	5	Solid Geometry	5
English Literature	5	American Literature	5
German II or French II	5	German II or French II	5

NORMAL COURSE.

FIRST YEAR.

First Semester.		*Second Semester.*	
Elementary Algebra	5	Higher Arithmetic	5
English Composition and Classics	5	English Composition and Classics	5
Physiology	5	Physical Geography	5
Public Speaking or Domestic Science	5	Public Speaking or Domestic Science	5

SECOND YEAR.

First Semester.		*Second Semester.*	
High School Algebra	5	High School Algebra	5
English Composition and Classics	5	English Composition and Classics	5
History of Greece and Eastern Nations	5	History of Rome	5
Agriculture or Domestic Science	5	Agriculture or Domestic Science	5

THIRD YEAR.

First Semester.		*Second Semester.*	
Composition and Rhetoric	5	Composition and Rhetoric	5
Chemistry	5	Chemistry	5
Pedagogy	5	Pedagogy	5
Agriculture or Domestic Science	5	Agriculture or Domestic Science	5

FOURTH YEAR.

First Semester.		*Second Semester.*	
English Bible	5	Ethics	5
English Literature	5	American Literature	5
Pedagogy	5	Agriculture or Domestic Science	5
Agriculture or Domestic Science	5	Psychology	5

LITERARY COURSE.

FIRST YEAR—(3 UNITS.)

First Semester.		*Second Semester.*	
Beginning Latin	5	Beginning Latin	5
Elementary Algebra	5	Higher Arithmetic	5
English Composition and Classics	5	English Composition and Classics	5
Physiology	5	Physical Geography	5

SECOND YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Caesar and Latin Prose	5	Caesar and Latin Prose	5
High School Algebra	5	High School Algebra	5
English Composition and Classics	5	English Composition and Classics	5
History of Greece and Eastern Nations	5	History of Rome	5

THIRD YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Cicero's Orations	5	Cicero's Orations	5
Plane Geometry	5	Plane Geometry	5
Composition and Rhetoric	5	Composition and Rhetoric	5
Beginning German or French	5	Beginning German or French	5

FOURTH YEAR—(4 UNITS.)

First Semester.		*Second Semester.*	
Algebra	5	Civics	5
English Literature	5	American Literature	5
Physics or Chemistry	5	Physics or Chemistry	5
German II or French II	5	German II or French II	5

COURSE IN AGRICULTURE.

FIRST YEAR.

First Semester.		*Second Semester.*	
Physics	5	Physical Geography	5
Beginning Latin	5	Beginning Latin	5
English Composition and Classics	5	Higher Arithmetic	5
Elementary Algebra	5	English Composition and Classics	5

SECOND YEAR.

First Semester.		*Second Semester.*	
Biology	5	Biology	5
Caesar and Prose	5	Caesar and Prose	5
High School Algebra	5	High School Algebra	5
English Composition	5	English Composition and Classics	5
History of Greece and Eastern Nations	5	History of Rome	5

THIRD YEAR.

First Semester.		*Second Semester.*	
Animal Husbandry	5	Stock Feeding	5
Chemistry	5	Chemistry	5
Plane Geometry	5	Plane Geometry	5
Composition and Rhetoric	5	Composition and Rhetoric	5
German or French	5	German or French	5

FOURTH YEAR.

First Semester.		*Second Semester.*	
Physics	5	Physics	5
Dairying	5	Dairying	5
Algebra	5	Solid Geometry	5
English Literature	5	American Literature	5
German or French	5	German or French	5

DEPARTMENTS OF INSTRUCTION

LATIN.

The following outline will indicate the scope of the course in Latin:

FIRST YEAR.

First and Second Semesters—Pearson's *Essentials of Latin.*

SECOND YEAR.

First and Second Semesters—Caesar; *Gallic War, I-IV,* Prose composition.

THIRD YEAR.

First and Second Semesters—Cicero; *Cataline, I-IV; Archias,* Manilian Law, Prose Composition.

FOURTH YEAR.

First and Second Semesters—Virgil, *Aeneid, I-VI.* Mythology. Prose composition.

MATHEMATICS.

Arithmetic.—This subject is taught in a sub-preparatory year, beginning with fractions.

Algebra.—The elements of Algebra are taught during the first semester of the first preparatory year; and

Higher Arithmetic is required during the second semester of the first year.

NOTE.—The mathematics just mentioned are not counted in the making up of units.

SECOND YEAR.

High School Algebra during each semester, including the fundamentals, factoring, common divisors and multiples, fractions, linear and quadratic equations and their graphs, powers and roots, exponents, radicals, irrational equations, ratio and proportion.

THIRD YEAR.

Plane Geometry is required throughout this year in daily recitations. Much attention is given to exercises.

FOURTH YEAR.

Algebra.—An advanced course in Algebra during the first semester on roots, radicals, exponents, the progressions, ratio, proportion, variation, logarithms, equations and their graphs, imaginaries and the binominal theorem.

Solid Geometry is taught during the second semester in daliy recitations putting emphasis upon the exercises.

ENGLISH.

FIRST YEAR.

First and Second Semesters. Composition and Literature for first year pupils. A review of the essentials of grammar is first required. Short themes are written three times a week throughout the year. Many quotations from the best literature are selected for mmory work .

Reading: *Treasure Island, The Deerslayer, Last of the Mohicans.*
Study: *Sketch Book, Ivanhoe, Sohrab and Rustum.*
Five hours a week during two semesters.
Text: Brook's *Composition, Book One.*

SECOND YEAR.

First and Second Semesters.—Composition and Literature.—The second year student is given sytematic drill in applying the principles of unity, coherence, and emphahis in the writing of descriptive, expository and argumentative themes.

CLASSICS.

Reading: *Old Testament Stories, Silas Marner, Cranford.*
Study: *Macbeth, Golden Treasury (First Series).*
Five hours a week during two semesters.
Text: Brook's *Composition, Book Two.*

THIRD YEAR.

First and Second Semesters.—Composition and Rhetoric. Throughout the year.

CLASSICS.

Reading: *A Tale of Two Cities, Walden.*
Study: *As You Like It, Macauly's Life of Samuel Johnson.*
Five hours a week during two semesters.
Text: Brook's *Composition, Book Two.*

FOURTH YEAR.

First Semester—History of English Literature. This course presents a history of the development of English Literature from Anglo-Saxon times to

to the close of the Victorian Era. The aim is to create a living interest in all the greater English authors and to teach the student how to read and interpet their works.

CLASSICS.

Reading: *Selections from Boswell's Life of Samuel Johnson, Selections from the Tatler and the Spectator, Pride and Prejudice, Henry Esmond.*

Study: *Julius Caesar, Hamlet, Milton's Minor Poems.*

Five hours a week during the first semester.

Text: Long's *English Literature.*

Second Semester.—American Literature.—This is a thorough outline study. The greater American authors are studied much the same as are the British authors in the first semester. A great deal of American literature is read, and the work is concluded with special attention to the great living authors.

CLASSICS.

Reading: *House of Seven Gables, Select Essays of Emerson, Visions of Sir Launfal.*

Study: Poe's *Poems,* Washington's *Farewell Address,* Webster's *Bunker Hill Oration.*

Five hours a week during the second semester.

Text: Halleck's *American Literature.*

HISTORY.

The importance of a thorough knowledge of history is receiving more and more emphasis in all institutions of learning.

I. *History of Eastern Nations and Greece,* with a brief introductory sketch of the Oriental nations that influenced Greek civilization.

Five hours a week during the first semester of the second year.

Text: Morey's *Ancient History.*

II. *Roman History.*—Five hours a week during the second semester of the second year.

III. *Bible History.*—Five hours in the Old and New Testaments.

Text: Blakie's *Manual of Bible History.*

IV. *European History.*—The Renaissance and Reformation. The political history of Europe from the middle of the thirteenth to the close of the Sixteenth Century.

V. *History of England,* from the Anglo-Saxon Conquest to the present time. A course in the general history of England.

Five hours a week during the second semester of the fourth year of the Classical Course and junior year of the Literary course.

Text: Cheyney's *Short History of England.*

VI. *American History.*—Colonial History to 1756. The development of Colonial and local forms of government and the struggle for North America.

Five hours a week.

Text: Muzzey's *American History.*

VII. *American History.*—The formation of the Union. The political and constitutional history of the United States from 1783 to 1820; the organization and development of the national government; the rise and growth of parties; and the influence of western expansion and slavery on the political life.

POLITICAL SCIENCE.

I. *Civics.*—A study of the government of the United States, state and national, the American party system and the application of civics to United States History.

Five hours a week during the second semester of the fourth year of the Literary course

Text: James and Sanford's *Government in State and Nation.*

II. *Economics.*—An introductory course in the fundamental principles of economics.

Five hours a week.

Text: Bullock's *Economics.* Brief course.

III. *Sociology.*—An introductory study of the nature of society, its complex organism, its bases, structure and function. A study of the work of the leading sociologists, with a comparison of views, and a critical discussion of theories and conclusions.

Five hours a week.

Text: Dealey's *Sociology.*

DEPARTMENT OF EDUCATION.

AIM.

This department offers eight separate courses in Education, which are designed to give the student insight into educational aims and values and practical knowledge of effective methods in teaching. In a word, these courses bring the student in touch with such thought and practice as educators of the past and present have found to be most helpful in promoting the purposes of education. At all times this department stresses the question of individual development and professional spirit as being the greatest means of efficiency.

COURSES.

I. *History of Education.*—Presentation of the most important movements in modern education, with especial reference to radical educational systems and theories of great educators. Outline of the progress of education in the United States from the earliest time to the present. One semester. Graves' History of Education in Modern Times as text.

II. *Rural Educational Sociology.*—Discussion of the present outlook for the rural community; the teacher and the community; how to secure the sympathy and co-operation of the people; organization of improvement leagues; the school as a social center; problems of consolidation; sanitation and health; the school and farming; the school and good roads. One semester. Cubberly's Rural Life and Education as txet.

III. *General Psychology.*—Discussion of the nervous system and the fundamental laws of human behavior, with especial reference to the following topics: Sstructure of the nervous system; instinct and habit; attention; presentation; cultivation of perception; association; imagination; memory; thought; feeling and emotion; and will. One semester. Angell's General Psychology as text.

IV. *General Methods.*—Study of the fundamental principles underlying skillful teaching; study of the general types of teaching involved in directing the educative process; teaching children how to study. One semester. Strayer's Brief Course in the Teaching Process as text.

V. *Special Methods.*—This course deals with subject matter and methods in the following special subjects as taught in the several grades of the primary and grammar department: Reading; writing; arithmetic; language; geography; and history. One semester.

VI. *Educational Psychology.*—Discussion of the problems of education; educating the mind to perceive; the apperceptive process; memory in teaching and methods of memorizing; training the imagination; training the reasoning powers; the use of instincts in education; the formation of useful habits. Students of education find this course especially helpful, as it deals with mental activity rather than mental structure. One semester. Horne's Pschyological Principles of Education as text.

VII. *School Management.*—How to organize and maintain the school properly; discussion of the qualifications of a teacher; professional training; nature and aim of the school; school discipline; classification of pupils; daily program; the teacher's relation to the parents. One semester. Bagley's Classroom Management as text.

VIII. *Observation and Practice.*—This course is open only to the applicants for the Normal School diploma, but is required of all the applicants for this diploma. It gives the student an opportunity to see what is

actually being done, and to put into practice the principles set forth in the foregoing courses. One semester.

SCIENCE.

SCIENCE.

First Semester.—Physiology.—Davidson's "*Human Body and Health.*" A text and laboratory course in the structure of the body, its care, and sanitary conditions of everyday life. The laboratory course takes up the study of foods, the study of bacteria, the study of slides prepared for microscopic work and the study of the digestive processes.

Second Semester.—Physical Geography.—Tarr's *New Physical Geography,* with Tarr and Von Englen's *Laboratory Manual.* This course includes the text work, field work and laboratory course designed to develop in the student the ability to recognize land forms, the work of nature in carving out land forms, and the work of man and his relation to the soil. For this work, and for the work in Physiology the laboratory is equipped with a Bausch and Lamb Projective apparatus. Frequent lectures and demonstrations are given, using this instrument to cast on the screen photographs and drawings of subject matter discussed.

SECOND YEAR (NORMAL COURSE).

First Semester.—Agriculture.—A study of the soil, plant life, farm crops, trees and gardens, plant diseases, insects and birds, nitrogen fixing, bacteria, manures and fertilizers and crop rotation. This course includes field work, laboratory and text.

Text: Halligan's "*Fundamentals of Agriculture.*"

Second Semester.—Agriculture.—A study of live stock and their relation to the farm, including general principles of stock feeding, milk production, beef cattle, sheep hogs, poultry and horses. The aim of this course is to give to students practical ideas of successful farming, to show them how farming may be made both pleasant and profitable, and to teach them that there is today no broader field for life's work than farm life offers.

Text: Smith's *Profitable Stock Feeding.*"

Courses in Domestic Science also will be offered during this year. In addition to the above, courses in Agriculture and Domestic Science will be offered during the third and fourth years of the Normal course.

THIRD YEAR.

First Semester.—Chemistry.—A course intended to teach the student the principles of simple chemical reactions. A course on the general principles of chemistry, both inorganic and organic, consisting of recitations, lectures and laboratory work. Two recitation periods a day are given

to the subject, one-half of the time being devoted to individual work in the laboratory under the direction of the instructor.

Second Semester.—Chemistry.—A continuation of the above course and in addition to this a study of chemical reactions and problems. During this semester instruction is given the students enabling them to test substances for the presence of elements or compounds, and to apply simple tests for adulterations in foods.

Texts: Newell's "*Descriptive Chemistry*" and Baskerville and Estabrook's "*Problems in Chemistry.*"

FOURTH YEAR.

First Semester.—Physics.—Five recitations per week, covering properties of solids, liquids and gases, heat, electricity, sound and light. For entrance in this course algebra and plane geometry are prerequisites. In addition to this, the student spends five hours per week in the laboratory making experiments to verify and illustrate the general subjects of the course. Accurate records are kept of all this work and the record must be approved by the instructor.

Text: Carhart and Chute's "*First Principles of Physics.*"

Second Semester.—Physics.—A continuation of the work of the first semester and in addition a study of problems based on the principles of physics. The student is given practical work in applying the principles of heating, lighting, making drawings to illustrate his work. A practical study of the applications of the electric current is given, a study of electric machinery and instruments is also made.

Text: Hill's "*Essentials of Physics.*"

GERMAN.

I. First year German. Two semesters. Five times a week.

1. *First Semester.*—Oral lessons. Elementary grammar. Class exercises are conducted, as far as possible, in the German language.
2. *Second Semester.* Oral lessons continued. Grammar.

II. Second year German. Two semesters. Five hours a week. The following books are read in this course:

1. *First Semester.*—Storm, *Immensee;* Heyse, *L'Arrabbiata; Das Madchen von Treppi*; Zschokke, *Das Abenteur die Neurjahrsnacht Kreuz und Quer.*
2. *Second Semester.*—Keller's *Second Year in German;* Goethe, *Harmann and Dorothea;* Schiller's *William Tell;* Lessing, *Minna von Barnheim.* Advanced Grammar.

GERMAN CLUB.

"Der Deutsche Bund," an organization of the students of this department, meets once every two weeks. The object of this club is to create an interest in German Life, Folk-Songs and German Literature.

FRENCH.

I. First year French. Two semesters. Five times a week.

1. *First Semester.*—Oral lessons. Elementary grammar.
2. *Second Semester.*—Oral lessoons continued. Reproduction of texts read in class. Elementary grammar.

II. Second year French. Two semesters. Five times a week.

1. *First Semester.*—Modern prose. Selections from French prose of the nineteenth century. Oral productions and written composition. Review of Grammar.

   The following texts are used: Dumas, *La Tulipe Noire, Le Comte de Monte Crinto;* Fontaine, *Douze Contes Nouveau;* Maupassant, *Contes.*
2. *Second Semester.*—*Le Voyage de M. Perrichon; La Poudre aux Yeux; La Grammaire; La Bataille de Dames; La Gendre de M. Poirer; L'et de Saint Martin, La Lettre Charge.* Also, Daudet, *La Belle Nivernaise,* and Mallot, *Sans Famille.*

Reproduction in story form. Advanced Grammar.

FRENCH CLUB.

Cercle Francais, similar to the German Club, meets every two weeks on Tuesday night.

EXPRESSION.

The purpose of this department is to teach the dignity and value of the art of expression, to ascertain the principles governing vocal expression by careful observation of nature in its best manifestations, and to send forth pupils so trained as to be capable of analyzing and adequately expressing that which is most beautiful in language and literature.

DEPARTMENT OF AGRICULTURE.

offers seven thoroughly practical courses in general agriculture, soils, crop production, animal husbandry, dairy husbandry, and poultry husbandry. Each of these courses is complete in itself and

gives instruction and practice in the most important divisions of agriculture.

The student fixes in mind by actual practice the methods presented in the class-room, and returns to the home farm with information which he can put into immediate practice. The Athens Department co-operates with the Tennessee Experiment Station and with the U. S. Department of Agriculture.

Courses in Agriculture.

Agriculture I.—Beginning Course.—This course covers in a general way the study of soils, farm crops, animal husbandry, dairy husbandry and horticulture. The lectures are intensely practical, dealing directly with problems the average farmer is sure to meet. Selection and care of seed corn, inoculation of alfalfa and other legumes, systems of soil treatment and crop rotation for Tennessee, operation of the Babcock Test, best methods of spraying fruit, the farmer's vegetable garden, problems in feeding livestock and other practical subjects will be discussed. Two lectures per week. Open to all students. This course covers both semesters. No text is required.

Agriculture II.—Soils.—A thoroughly study of the physical and chemical properties of the soils of the South. A permanent and practical system of soil improvement which any farmer can and should practice. Tile drainage, correction of soil acidity, supplying organic matter and phosporus, crop rotation with reference to soil fertility and the practical application of the above named processes, make up this course. Laboratory work includes field inspection and testing of soils as well as experiments conducted in the laboratory. Text is Soil Fertility and Permanent Agriculture by Hopkins. Three lectures and two laboratory periods per week.

Agriculture III.—Farm Crops.—Laboratory, class-room and field study of the principal farm crops; cultural requirements of corn, wheat, oats, cotton, tobacco, and the leguminous crops. Practice in the selection, testing and grading of seed corn; treating oats

for smut: inoculation of the legumes, and identification of weed seeds. A thoroughly practical course embodying practices any farmer can employ to advantage. Given each semester. Laboratory fee, $1.00.

Agriculture IV.—(Second Semester only).—*Judging Livestock.* Principles and practice of judging stock—horses, cattle, swine and sheep. Text: Craig's Judging of Livestock. Laboratory fee, $1.00.

Agriculture V.—(First Semester only).—*Principles of Stock Feeding.*—Study and practice in computing and feeding balanced rations. Most economical and efficient feeds for horses, cattle, sheep and swine. Laboratory fee, $1.00.

Agriculture VI.—Dairying.—The sanitary production of milk and milk products. Practice in the use of the Babcock Test and in the manufacture of butter, cheese and ice cream. Three laboratory and two lecture periods per week, given first semester only.

Agriculture VII.—Poultry Husbandry.—Feeding, housing and caring for farm poultry. The operation of the incubator and brooder. Methods of selecting layers, practice in caponizing. Three laboratory and two lecture periods per week. Laboratory fee, $1.00. Given second semester only.

MUSIC—PIANO.

No strict course can be outlined, as the teacher must look to the development of the individual pupil.

All students should take the theoretical course, which cultivates sound musicianship. This course consists of Harmony, Theory, History (musical) and Sight Singing.

Pupil's recitals will be given for the development of self-confi dence. The Moffit Music Club will be a feature in the music life of the student. Here pupils will gain a broader idea of this art. All pupils appear at the club once a month.

A class in ensemble playing will be organized. The Leschetizky technique is used through all the grades. The Caruther's Method will be used with the children.

A normal class, where advanced pupils teach beginners under the supervision of the principal, will be of great assistance to those who wish to make the teaching of music a profession.

Much is being said of the benefit of the sound-producing machines. There is in connection with the music department a Victrola, which is used at the Music Club meetings, and every two weeks a lecture recital is given in the chapel on this instrument. In this way all students may become familiar with the greatest musical compositions. A great interest has been shown in these recitals by the large and attentive audiences, confirming the fact that music is innate in all, and that it is the greatest single force in the education of the whole man.

VOICE CULTURE AND THE ART OF SINGING.

Voice Training, implying principles of breathing, voice placing, elementary vocalization, enunciation and sight reading, inequalities of the voice (called registers) are made even by proper practice Songs selected from the best composers, suitable for the needs of the individual pupil, given at the teachers' judgment.

DOMESTIC SCIENCE.

COURSES IN SEWING.

1. *Elementary Sewing.*—Plain sewing, stitch forms, hemming, seams, bands, sewing on buttons, hooks and eyes, patching, darning, sewing on lace and embroidery, etc. Two periods each week.

2. *Advanced Sewing*—Undergarments, shirtwaists, skirts and dressmaking. Two periods each week.

Students are required to furnish all working materials, such as scissors, thimbles, thread, needles, etc.

For students not living in Ritter Home a fee of one dollar a semester will be charged for sewing lessons.

A department of Household Economics has recently been added consisting of the following courses:

1. A study of foods and the principles involved in their preparation. Two double periods a week. Laboratory fee fifty cents a semester.

2. A study of the home including work in the study in the Household Sanitation, Management and Decoration. Three recitation hours a week.

3. A continuation of Course 1 ,including work in advanced cooking, and the planning and preparation of meals. One afternoon a week. Laboratory fee one dollar a semester.

A limited number of students not living in Ritter Home will be admitted to any of the classes. Fee three dollars, Courses 1 and 3.

STUDENTS, 1917-1918

Took Freshman + Sophomore 1918 Class

DIPLOMA COURSES. 12th Class

SENIORS. - Sophomore

Blackburn, Nelle.....Pikeville, Tenn.
Bell, Nell Embree..Greeneville, Tenn.
Crockett, Henry.....Athens, Tenn.
Dodson, Helen Elizabeth.....
.....Athens, Tenn.
Gammon, Charles L.....Tate, Tenn.
Hall, Thelma.....Etowah, Tenn.
Hammer, Marguerite ..Athens, Tenn.
Hornsby, Lillie Ross...Athens, Tenn.
Johnson, George F.....Athens, Tenn.
Milburn, James Earle.....
.....Limestone, Tenn.
Nichols, Otho Carl...Knoxville, Tenn.
Peters, Reeta Geneva..Chuckey, Tenn.
Remine, Edith Preston..Chuckey, Tenn
Van Natter, Esther.....Jellico, Tenn.
Watson, Frederick Dayton.....
.....Jonesboro, Tenn.
Woolsey, Blanche.....Athens, Tenn.

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JUNIORS. - Freshman

Africa, Ella Mae.....Jellico, Tenn.
Atkins, Robert C.....Heflin, Ala.
Boggess, John .....Athens, Tenn.
Brient, James Matthews.....
.....Englewood, Tenn.
Brient, William Chestnutt.....
.....Engelwood, Tenn.
Burke, Jodie.....Athens, Tenn.
Brown, Lela I.....Athens, Tenn.
Cagle, William C.....Epworth, Ga.
Cardwell, John W...Lenoir City, Tenn.
Carter, Lucile Caroline.....
.....Philadelphia, Tenn.
Clark, James.....Athens, Tenn.
Crawford, Charlotte.....Athens, Tenn.
Denton, Goldie...Tellico Plains, Tenn.
Dobson, Martha McConnell.....
.....Athens, Tenn.
Elrode, Leonard W.....Lodi, Va.
Erickson, Effie.....Athens, Tenn.
Garrison, Benjamin Bruce.....
.....Sweetwater, Tenn.
Harper, Samuel Wallace.....
.....Guntersville, Ala.
Harshbarger, Tera Naomi.....
.....Johnson City, Tenn.
Johnson, Jessie .....Athens, Tenn.
Josey, Stella Elizabeth...Newton, N.C.
McConkey, Lawrence B.....
.....Englewood, Tenn.
McLane, Mildred Clyde.....
.....Chuckey, Tenn
Mahoney, John Hascue.....
.....Limestone, Tenn.
Montgomery, Dalmyra Burnette.....
.....Niota, Tenn.
Pickelsimer, Mae.....Brevard, N. C.
Rowan, Edith .....Greeneville, Tenn.
Rutherford, Aileen.....Etowah, Tenn.
Loss, Lanty.....Mint, Tenn.
Ross. Tennie.....Mint, Tenn.
Sneed, Leonard.....Albany, Ala.
Stamey, Valire Matney.....
.....Waynesville, N. C.
Tarwater, Charles Burton.....
.....Athens, Tenn.
Taylor, Frances Lonis..Athens, Tenn.
Wells, Lena Alice...Adamsville, Tenn.
Wilson Freda M.....Athens, Tenn.

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PREPARATORY.

FOURTH YEAR.

Ashmore, Amy.....Carrollton, Ga.
Bates, Nina.....Tunnel Hill, Ga.
Bell, Ida Virginia..Greeneville, Tenn.
Bryson, Virgil M.....Niota, Tenn.
Bates, Ola.....Tunnel Hill, Ga.
Byrd, Howard G.....Fries, Va.
Cotter, Cora Lee.....Patrick, N. C.
Cupp, Sara.....Goin, Tenn.
Earnest, Esther..Bowdon Junction, Ga.
England, Grace.....Rocky Face, Ga.
Farrell, Jeanette.....Athens, Tenn.
Foster, Effie.....Athens, Tenn.
Grigsby, Alice Blanche.....
.....White Horn, Tenn.
Grisby, Lois Gertrude.....
.....White Horn, Tenn.
Kile, Stella Ruth.....Cleveland, Tenn.
McNeese, Solon.....Mosheim, Tenn.
Mauney, Nancee Elizabeth.....
.....Bessemer City, N. C.
Morris, Harold.....Mt. Zion, Ga.
Rowan Margaret.....Athens, Tenn.
Sisemore, Nora.....Greeneville, Tenn.
Waggoner, Maria.....Athens, Tenn.

Not [illegible]

THIRD YEAR.

Atchley, Margaret Jewel.....McDonald, Tenn.
Barlow, Mae H.....Ashland, N. C.
Bible, Luke L.....Loudon, Tenn.
Brown, Mary Lela.....Athens, Tenn.
Bryan, Edna Mae.....Traphill, N. C.
Burnette, Fred T.....Crossville, Tenn.
Burns, Frances.....Oakdale, Tenn.
Bush, Frances C.....Dandridge, Tenn.
Byrd, William Vincent..Bristol, Tenn.
Campbell, Thomas Vint..Telford, Tenn.
Cate, Lucy Lee.....Athens, Tenn.
Christenbury, Elva Mae.....Charlotte, N. C.
Cunningham, Margaret Ann.....Athens, Tenn.
Dickson, Alma .....Athens, Tenn.
Dowless, Wesley B.....Guyton, N. C.
Decker, Carrie Drusilla.....Jonesboro, Tenn.
Foree, Allie .....Athens, Tenn.
Fillers, Zola Bird...Greeneville, Tenn.
Gillespie, Beulah ....Pine Bluff, N. C.
Grigsby, Clarence Martin,.....Cleveland, Tenn.
Haga, Ella Mae.....Montezuma, N. C.
Harmon, Ruth Eleanor.....Newport, Tenn.
Hicks, Searight.....Clinton, Tenn
Howell, Mary Mae.....Telford, Tenn.
Hutsell, Clio.....Athens, Tenn.
Hutsell, Margaret Alligail.....Athens, Tenn.
Hargis, Clara .....Shelbyville, Tenn.
Hargis, Ruth .....Shelbyville, Tenn.
Kirkpatrick, Lucille D.....Knoxville, Tenn.
Manges, Glayds Louella.....Tellico Plains, Tenn.
Martin, LeRoy Albert...Athens, Tenn.
Pickering, Walter Luke.....Sevierville, Tenn.
Reaves, Georgia....Greeneville, Tenn.
Smith, Emory Roy.....Parrottsville, Tenn.
Ware, Carrie.....Cleveland, Tenn.
Winkler, Iliff.....Cleveland, Tenn.
Woodyard, Dana B..Greeneville, Tenn.
Wright, Lura Clinton.....Waco, Ga.
Zeller, Raymond Bryant.....Yazoo City, Miss.

SECOND YEAR.

Allen, Pearl Elizabeth..Mathews, N. C.
Ball, Florence Geneva..Telford, Tenn.
Bivens, Fred.....Athens, Tenn.
Bull, Cora Isbelle...Dandridge, Tenn.
Click, Shelley E.....Niota, Tenn.
Craig, Hugh.....Asheville, N. C.
Dykes, Louise.....Coalmont, Tenn.
Easley, Vida Marie....Burrville, Tenn.
Easley, Violet George..Burrville, Tenn.
Elrod, Ezekiel Wesley..Patrick, N. C.
Ely, Charles.....Athens, Tenn.
Gilliam, Joe Wilson.....Athens, Tenn.
Guille, Emily.....Athens, Tenn.
Groover, Bessie.....Barwell, Ga.
Hopper, LuVena.....Haleyville, Ala.
Huff, Russell M.....Sevierville, Tenn.
Hutsell, Themis,.....Athens, Tenn.
Hudson, Vivian Bryan.....Whitwell, Tenn.
Lingerfeldt, George B.....Bessemer City, N. C.
Lowry, Stella Iota Mae.....Raynham, N. C.
McConnell, Clarice Evelyn.....Lenoir City, Tenn.
McCully, Lee Roy..Ford Town, Tenn.
Martin, Edwin Oscar...Athens, Tenn.
Millard, Edward.....Riceville, Tenn.
Mitchell, William Herschell.....Athens, Tenn.
Peters, Ora Edith.....Burrville, Tenn.
Powers, Emma Caroline.....Athens, Tenn.
Puckett, Vinnie Lee.....Silver Point, Tenn.
Remine, John.....Jonesboro, Tenn.
Roark, Dassa.....Trade, Tenn.
Remine, Ruby.....Jonesboro, Tenn.
Ross, Harriett Ruth.....Mint, Tenn.
Simonds, Kathry.....Athens, Tenn.
Smith, Clarence.....Athens, Tenn.
Smith, Hersehel.....Athens, Tenn.
Smith Thelma Gladys.....Parrottsville, Tenn.
Sox, James.....Edwardsville, Ala.
Still, Tressie Elizabeth..Cullman, Ala.
Susong, Ralph .....Telford, Tenn.
Underwood, Dorothy.....Sinal Mountain, Tenn.
Williams, Claude.....Canton, N. C.
Wilson, Samuel Scott.....Cosby, Tenn.
Williford, Tessie Lee..Crane Hill, Ala.
Wilson, Mary Grace....Blue Ride, Ga.
Zeller, Margaret.....Yazoo City, Miss.

FIRST YEAR.

Arnold, Burley .....Athens, Tenn.
Arnold, Nellie .....Athens, Tenn.
Ball, Nora.....Honaker, Va.
Blackburn, Robert William.....Pikeville, Tenn.
Broyles, Eula Lee...Greeneville, Tenn.
Buckner, Ethel.....Smithville, Tenn.
Cawood, James Benson.....Ridgedale, Tenn.
Crumley, Willie.....Penderast, Tenn.
Cox, Edna Floyd..Pigeon Forge, Tenn.
Davis, Uuther.....Charlotte, N. C.
Dew, Joseph M.....Knoxville, Tenn.
Donnell, William Raymond.....Elizabethton, Tenn.
Eisenhower, Syble Marie.....Parrottsville, Tenn.
Evans, Aubrey .....Wadley, Ala.
Foree, Edwin William..Athens, Tenn.
Gambill, James Martin,.Athens, Tenn.
Gentry, Sallie Kate..Grand View, N. C.
Goddard, Ed.....Townsend, Tenn.

Goddard, Ben.....Townsend, Tenn.
Grier, Worth.....Alto, Ga.
Hampton, Braska.....Alto, Ga.
Harmon, Alma Evelyn..Newport, Tenn.
Harmon, Lee Jackson.....Niota, Tenn.
Harrison, Viola.....Greeneville, Tenn.
Harrison, John Morris.....
.....East Chattanooga, Tenn.
Heird, John James.....Decatur, Tenn.
Hatcher, Ina May....Knoxville, Tenn.
Jarvis, Amanda E.....Decatur, Tenn.
Jenks, Kate Regina.....Pardee, Va.
Jenks, Ray Blaine.....Pardee, Va.
Jones, Luther Warren..Lansing, Tenn.
Keathley, Ruby Gladys.....
.....Lexington, Tenn.
Ketner, Alma Lee.....Maggie, N. C.
King, Helen.....Epworth, Ga.
Lawrence, Nebraska Iowa..Suit, N. C.
Light, Lela B. .....Chattanooga, Tenn.
Lockmiller, Frank.....Athens, Tenn.
Lynch, Charles.....Dandridge, Tenn.
McCoy, James E., Jr..Knoxville, Tenn.
Moseman, Roy Edward....Pardee, Va.
Parham, Ida Elizabeth.....
.....Harriman, Tenn.
Peters, Lola .....Chuckey, Tenn.
Pickel, Earl.....Eagan, Tenn.
Rowe, Anna.....Athens, Tenn.
Rowe, Eula.....Athens, Tenn.
Schumann, Carl Godfrey.....
.....Athens, Tenn.
Ross, Emma.....Mint, Tenn.
Simmons, Noah.....Cycle, N. C.
Sliger, Daily C.....Athens, Tenn.
Taylor, Elmer Wayne...Letitia, N. C.
Thomas, Loni Mae.....Athens, Tenn.
Townsend, James Frank..Lutts, Tenn.
Tyson, Nera.....Atlanta, Ga.
Vellenoweth, Hazel.....Athens, Tenn.
Vellenoweth, Ophir.....Athens, Tenn.
Ware, Audra Juanita.....
.....Sevierville, Tenn.
Whitcomb, Halbert W...Ogreeta, N. C.
Wilkinson, William Dallas.....
.....Pulaski, Tenn.
Wright, Horace.....Waco, Ga.

SUB PREPARATORY.

Ayres, Merritt.....LaFollette, Tenn.
Benfield, Ruth .....Montezuma, N. C.
Bryson, William.....Niota, Tenn.
Brown, Clara.....Euchee, Tenn.
Brown, Reece Belle.....Euchee, Tenn.
Black, Bessie.....Odessa, N. C.
Castle, Margaret Eleanor.....
.....Signal Mountain, Tenn.
Elrod, Tiney E.....Patrick, N. C.
Erwin, Ernest.....Athens, Tenn.
Goddard, Aileen.....Maryville, Tenn.
Hill, Ruby Dassa.....Maryville, Tenn.
Irons, Edith.....Ironsburg, Tenn.
Lynch, Nell.....Dandridge, Tenn.
Murphy, Clara Belle.....Waco, Ga.
McNeese, Alpha Mae....Athens, Tenn.
Patton, Winnifred.....
.....Crab Orchard, Tenn.
Reese, Ben.....Vesta, N. C.
Shope, Carey.....Farm School, N. C.
Sliger, Anna.....Athens, Tenn.
Tranthan, Clifton.....Asheville, N. C.
Vestal, Mrs. Charles....Athens, Tenn.
Walker, Sim.....Athens, Tenn.
Whaley, Eliza .....Dandridge, Tenn.
Woodyard, Lena Evue.....
.....Greeneville, Tenn.
Willis, Mamie.....Niota, Tenn.

PIANO.

Africa, Ella.
Bales, Mrs. W. P.
Bal, Florence.
Barlow, Mae.
Bayless, Reba.
Blackburn, Nelle.
Brown, Clara.
Brown, Reece.
Brown, Vera.
Burns, Frances.
Cochran, Frances.
Cotter, Cora.
Dickson, Alma.
Earnest, Esther.
Farrell, Frances.
Farrell, Jeanette.
Fitzgerald, Pauline.
Foree, Allie.
Foree, Grace.
Ghormley, Dixie.
Grigsby, Blanche.
Guille, Emily.
Hampton, Braska.
Hargis, Clara.
Harmon, Alma.
Harshbarger, Tera.
Howard, Jimmie Lee.
Johnson, Myrtice.
King, Helen.
Lockmiller, Dorothy.
Lowry, Stella.
McLane, Mildred.
Melear, Gertrude.
Morris, Clara.
Orr, Lillian.
Rankin, Mrs. Guy C.
Remine, Ruby.
Ross, Ruth.
Ross, Tennie.
Rowan, Margaret.
Russell, Lynn.
Rutherford, Aileen.
Simonds, Dorothy.
Simonds, George.
Simonds, Kathryn.
Smith, Joseph Edward.
Thomas, Geneva.
Tyson, Nera.
Ware, Beulah.
Watson, Nona.
Wilson, Grace.
Wilson, Julia.
Wilson, Lois.
Woolsey, Blanche
Woodyard, Dana.
Woodyard, Evue.
Van Natter, Esther.

DOMESTIC SCIENCE.

FIRST YEAR.

Bell, Ida Virginia.
Cox, Edna Floyd.
Buckner, Ethel.
Cochran, Margaret Frances.
Elrod, Tiney.
Eisenhower, Marie.
Harmon, Alma Evelyn.
Hopper, Luvena Lillian.
Harmon, Ruth Eleanor.
Howell, Mary Mae.
Josey, Stella Elizabeth.
Johnson, Myrtice.
King, Helen Elizabeth.
Lowry, Stella Iota Mae.
Lawrence, Iowa Nebraska.
Puckett, Vinnie Lee.
Pickelsimer, Mae.
Ross, Sarah Emma.
Roark, Dassa Juanita.
Stamey, Valire Matney.
Vellenoweth, Hazel Aina.
Wells, Lena Alice.
Ware, Carrie Adelia,
Whaley, Eliza Jane.

SECOND YEAR.

Bates, Nina.
Burns, Frances Ann.
Barlow, Hallie Mae.
Bryan, Edna Mae.
Cochran, Margaret Frances.
Cotter, Cora Lee.
Christenbury, Elva Mae.
England, Grace.
Easley, Vida Marie.
Easley, Violet George.
Harshbarger, Tera Naomi.
Hargis, Clara Weddington.
Hutsell, Themis.
Mauney, Nancy Elizabeth.
Manges, Gladys.
Tyson, Nera.
Tarwater, Olive Andrews.
Underwood, Dorthy Lee.
Vellenoweth, Mary Elizabeth.
Williford, Tessie Lee.

THIRD YEAR.

Atchley, Margaret Jewell.
Burns, Frances Ann.
Bryan, Edna Mae.
Bates, Nina.
Cotter, Cora Lee.
Christenbury, Elva Mae.
Cochran, Margaret Frances.
Dickson, Alma.
Earnest, Esther Gertrude.
Hutsell, Clio.
Haga, Ella Mae.
Hammer, Marguerite.
Kirkpatrick, Lucile.
Kile, Stella Ruth.
Millard, Estelle Rodgers.
Morris, Clara.
Mauney, Nancey Elizabeth.
Peters, Reeta Geneva.
Reaves, Georgia Hazel.
Taylor, Frances.
Vellenoweth, Mary Elizabeth.
Williford, Tessie Lee.

COMMERCIAL CLASS.

Allen, Pearl.
Burns, Frances.
Boggess, John.
Brown, Herbert.
Colston, Martha Edith.
Cates, Mamie Lee.
Carroll, Nellie.
Carpenter, Tina.
Dodson, Janette.
Dodson, Helen.
Fox, Zella.
Guthrie, Kate.
Groover, Bessie.
Grigsby, Clarence.
Hatcher, Ina Mae.
Hutsell, Themis.
Keathley, Ruby.
Kirkpatrick, Lucile.
Lowry, Stella.
Martin, Leroy.
Millard, Willie Mae.
Patton, Winifred.
Richeson, Nannie.
Ross, Lanty.
Sliger, Daily.
Smith, Roy.
Thompson, Mary Elizabeth.
Tuell, Louise.
Townsend, Frank.
Ware, Aileen.
Wear, Audra.
Whitcomb, H. W.
Wells, Lena.

VIOLIN.

Craig, Adelaide.....Athens, Tenn.
Dodson, Carl.....Riceville, Tenn.
Edwards, Jack.....Etowah, Tenn.
Edwards, Tom.....Etowah, Tenn.
Ellis, Guy.....Riceville, Tenn
Green, Manson.....Etowah, Tenn.
Grigsby, Lois.....White Horn, Tenn.
Johnson, Myrtice.....Bowdon, Ga.

Leath, Ray.....Athens, Tenn.
Montgomery, Elizabeth....Niota, Tenn.
Rowan, Esther.....Athens, Tenn.
Simonds, Kathryn.....Athens, Tenn.
Sherman, Tola.....Athens, Tenn.
Waggoner, Maria.....Athens, Tenn.
Wilson, J. B.....Niota, Tenn.
Wilson, Kenneth.....Niota, Tenn.

ART.

Hornsby, James.....Athens, Tenn.
Burns, Hugh.....Athens, Tenn.
Denton, Goldie....Tellico Plains, Tenn.
Edington, Maude.....Athens, Tenn.
Foree, Allie.....Athens, Tenn.
Farrell, Jeanette.....Athens, Tenn.
Grigsby, Blanche..White Horn, Tenn.
Keith, Catherine.....Athens, Tenn.
Montgomery, Dalmyra....Niota, Tenn.
Pickelsimer, Mae.....Brevard, N. C.
Rowan, Esther.....Athens, Tenn.
Tuell, Louise.....Athens, Tenn.
Waggoner, Maria.....Athens, Tenn.

VOICE.

Burnette, Fred.....Crossville, Tenn.
Byrd, William Vincent..Bristol, Tenn.
Bird, Ruth.....Athens, Tenn.
Cochran, Frances.....Epworth, Ga.
Dew, Joseph M.....Knoxville, Tenn.
Dixon, Anna Lou.....Athens, Tenn.
Elrod, E. W.....Suit, N. C.
Garrison, Benjamin.....Niota, Tenn.
Gambill, Mrs. James M..Athens, Tenn.
Harmon, Rella.....Athens, Tenn.
Harmon, Alma.....Newport, Tenn.
Harmon, Elizabeth.....Athens, Tenn.
Lasater, Maggie.....Athens, Tenn.
Montgomery, Dalmyra....Niota, Tenn.
Moore, Maggie.....Athens, Tenn.
Miller, Anna Lou.....Athens, Tenn.
Miller, Edward.....Athens, Tenn
McNeese, Mrs. Solon....Athens, Tenn.
Picklesimer, Mae.....Brevard, N. C.
Simons, Ella.....Athens, Tenn.
Smith, Maude.....Athens, Tenn.
Vellenoweth, Hazel.....Athens, Tenn.
Vellenoweth, Ophir.....Athens, Tenn.
Wilson, Pauline.....Athens, Tenn.
Wilson, Sammie.....Athens, Tenn.
Woolsey, Blanche.....Athens, Tenn.

DOMESTIC ART.

FIRST YEAR.

Allen Pearl.
Africa, Ella.
Black, Bessie.
Broyles, Eula.
Ball, Florence.
Bull, Cora.
Cox, Edna.
Dykes, Louise.
Elrod, Tiny.
Goddard, Alene.
Gentry, Kate.
Harmon, Ruth.
Harmon, Alma.
Harrison, Viola.
Hill, Dassa.
Hopper, LuVena.
Johnson, Myrtice.
Josey, Stella.
Ketner, Alma.
Lowry, Stella.
Lane, Nora.
Ross, Ruth.
Rodgers, Dess.
Stamey, Valerie.
Thomas, Lonie Mae.
Whaley, Eliza.
Wear, Audra.

SECOND YEAR.

Bryan, Edna Mae.
Bush, Frances Carolyn.
Christenbury, Elva Mae.
Cupp, Sara Katherine.
Dickson, Alma Eliabeth.
Earnest, Esther Gertrude.
Easley, Violet George.
Easley, Vida.
Gillespie, Beulah Bernice.
Hutsell, Clio.
Hutsell, Themis.
Haga, Ella Mae.
Howell, Mary Mae.
Irons, Edith.
Jarvis, Amanda Elizabeth.
Mauney, Nancee Elizabeth.
Morris, Clara Nell.
Peters, Reeta Geneve.
Rowe, Anna Donzella.
Roark, Dassa Juanita.
Rowan, Mary Edith.
Willifred, Tessie Lee.

SPECIAL.

Brown, Lela.
Buckner, Ethel.
Ball, Nora.
Bell, Virginia.
Burns, Frances.
Cate, Lucy.
Cochran, Frances.
Decker. Carrie.
Eisenhower, Marie.
England, Grace.
Harshbarger, Tera Naomi.
Hudson, Vivian.
Kile, Stella.
King, Helen.
Kirkpatrick, Lucile.
Light, Lela.
Lawrence, Iowa.
Parham, Elizabeth.
Peters, Ora.
Powers, Emma.
Puckett, Vinnie.
Ross, Tennie.
Ross, Emma.
Rowe, Eula.
Reaves, Georgia.
Still, Tressie.
Underwood, Dorothy.
Wilson, Grace.
Wells, Lena.

SUMMARY OF STUDENTS

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Total in Departments	522
Counted more than once	210
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